

# Professor *Giri Narasimhan*

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***www.cis.fiu.edu/~giri/teach/BioinfF18.html***

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# Session Learning Objectives

- Central Dogma
- Transcriptional Unit
  - Prokaryotic
    - Operon
    - Promoter
    - Operator
    - Enhancer etc
  - Eukaryotic
    - TATA Box
    - UAS
    - Silencer
    - Insulator etc
- Gene Regulation
  - Single
  - Multigene
    - Regulon
- Gene Expression
- Tools to study gene expression
  - Single gene
  - Multi gene
  - Genome-dependent
  - Genome-independent

# Why Should You Care?

## □ Promoter Prediction Methods

● [https://scholar.google.com/scholar?q=promoter+prediction+methods&hl=en&as\\_sdt=0&as\\_vis=1&oi=scholar](https://scholar.google.com/scholar?q=promoter+prediction+methods&hl=en&as_sdt=0&as_vis=1&oi=scholar)

## □ Gene Prediction Methods

● [https://scholar.google.com/scholar?hl=en&as\\_sdt=0%2C10&as\\_vis=1&q=gene+prediction+methods&btnG=](https://scholar.google.com/scholar?hl=en&as_sdt=0%2C10&as_vis=1&q=gene+prediction+methods&btnG=)

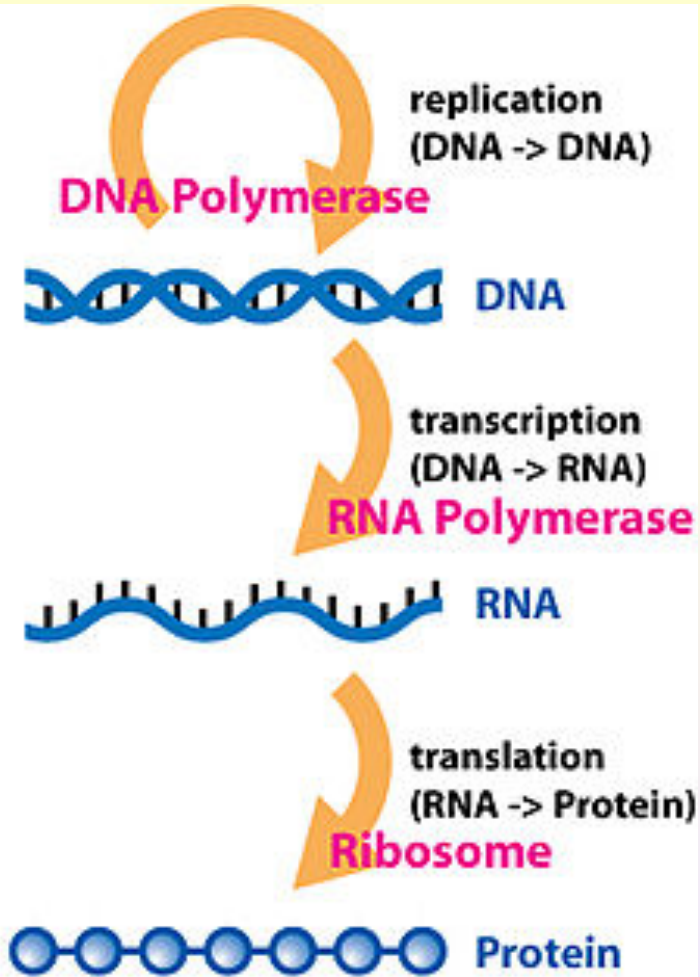
## □ Gene Expression Analysis

● [https://scholar.google.com/scholar?hl=en&as\\_sdt=0%2C10&as\\_vis=1&q=gene+expression+bioinformatic+methods&btnG=](https://scholar.google.com/scholar?hl=en&as_sdt=0%2C10&as_vis=1&q=gene+expression+bioinformatic+methods&btnG=)

## □ Sequence and Genome Analyses

● [https://scholar.google.com/scholar?hl=en&as\\_sdt=0%2C10&as\\_vis=1&q=Sequence+and+genome+analysis&btnG=](https://scholar.google.com/scholar?hl=en&as_sdt=0%2C10&as_vis=1&q=Sequence+and+genome+analysis&btnG=)

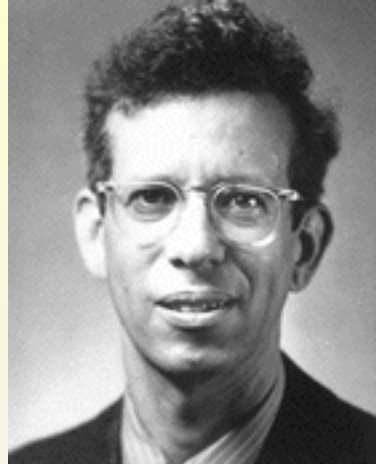
# Central Dogma



**Francis Crick**  
(1916 - 2004)

- ❑ **Nobel Prize** — 1962 Med
- ❑ **Central Dogma** — 1958

# Paradigm Change



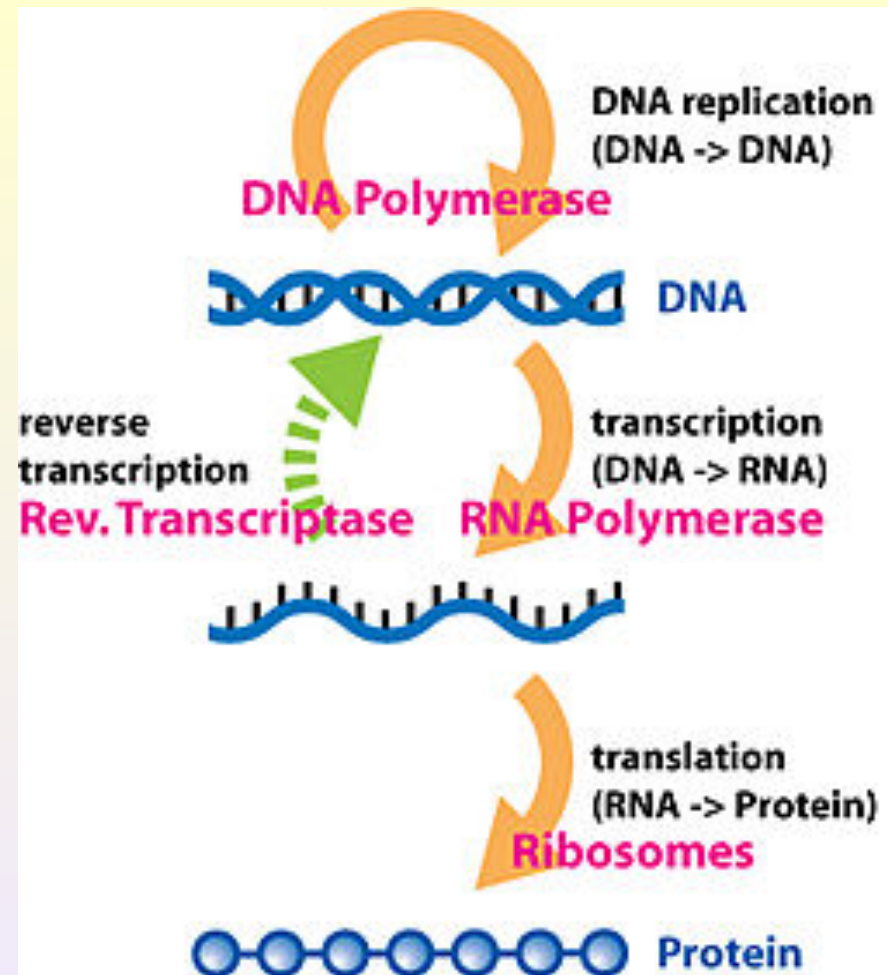
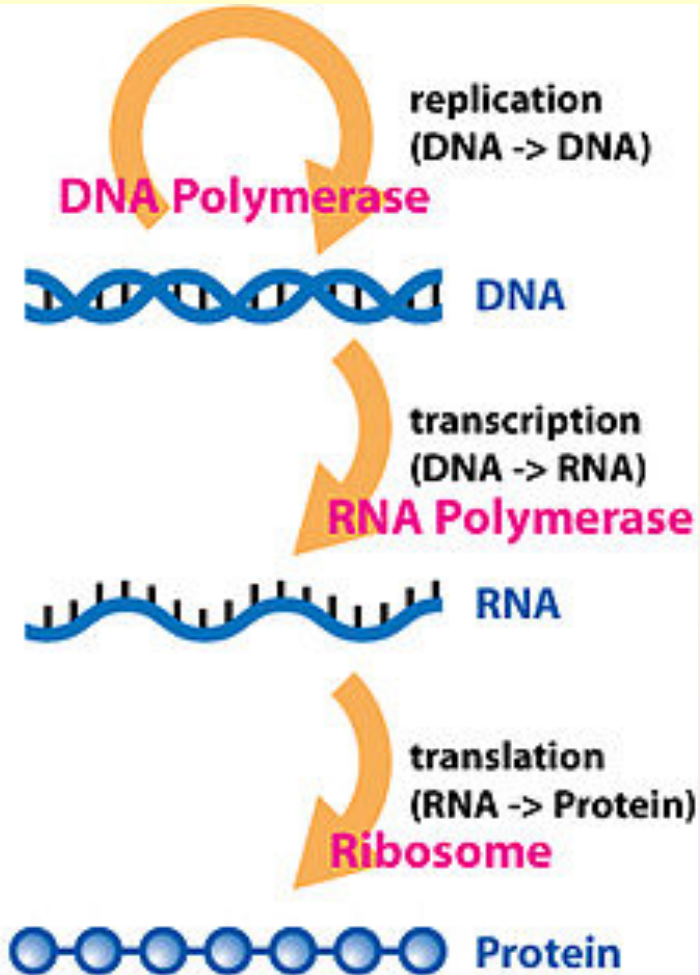
**Howard M Temin**  
(1934 - 1994)



**David  
Baltimore**  
(1938 - )

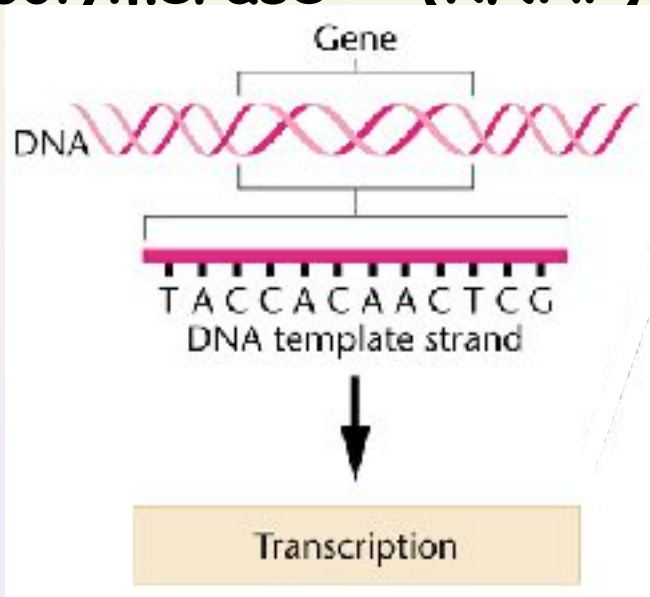
- ❑ Nobel Prize — 1975 Med
- ❑ Reverse Transcriptase

# Central Dogma



# Transcription

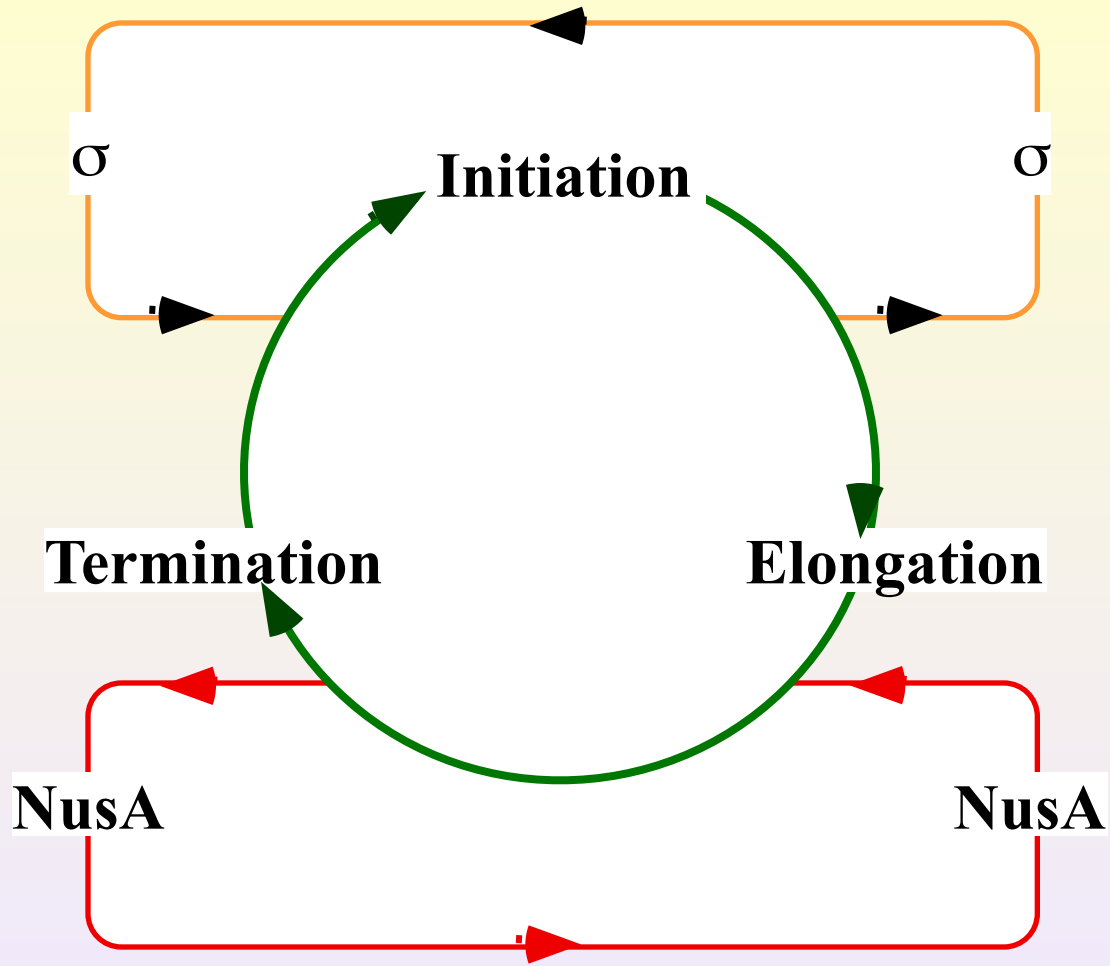
- Process by which a selected segment of DNA corresponding to a gene is used to synthesize an RNA molecule
- Catalyzed by an enzyme called DNA-dependent RNA polymerase - (RNAP)



- *Gene*
- *Open Reading Frame (ORF)*
- <https://www.youtube.com/watch?v=cXlv21NCGxQ>
- <https://www.youtube.com/watch?v=DKgJPhvCDU8>

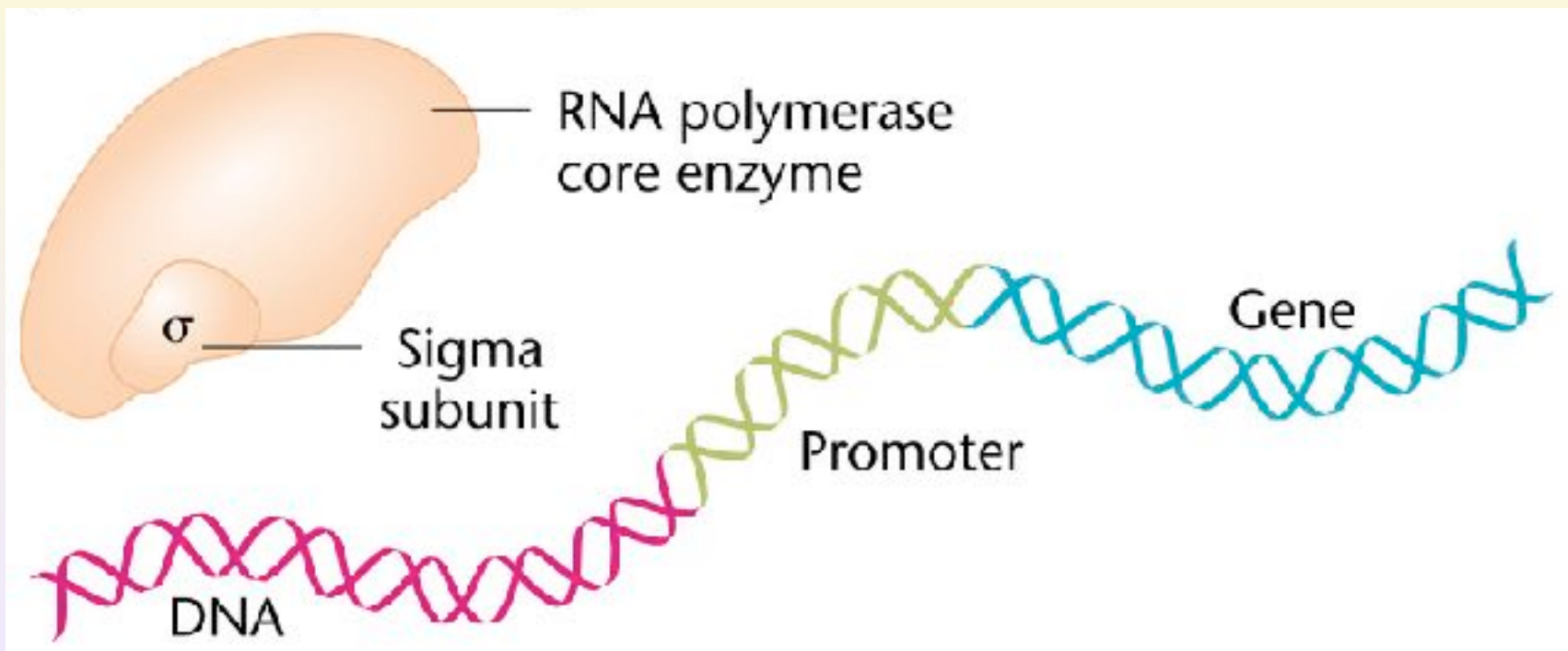


# Transcription

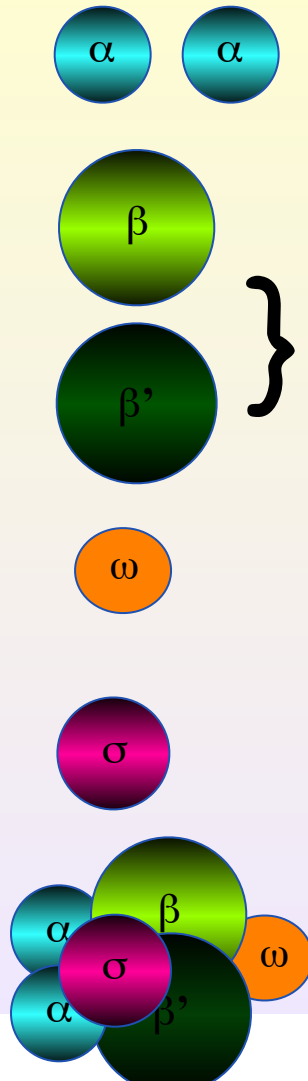
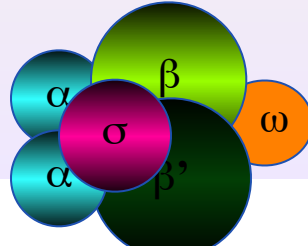
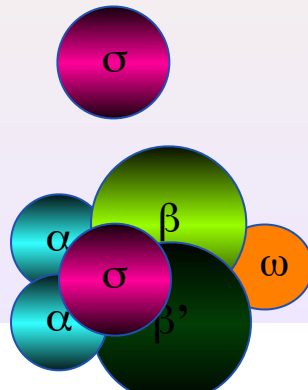


# Basic Transcription Components

- ❑ Prokaryotes (Eubacteria)
- ❑ RNAP Core —  $2\alpha, \beta, \beta', \omega$
- ❑ RNAP Holoenzyme — Core +  $\sigma$



# Eubacterial RNAP

Gene	Product		Subunits	Function
rpoA	$\alpha$ subunit 40 kD	→	$\alpha$ $\alpha$	Enzyme assembly Promoter recognition Binds some activators
rpoB	$\beta$ subunit 155 kD	→	 $\beta$	Catalytic center
rpoC	$\beta'$ subunit 150 kD	→		
rpoZ	$\omega$ subunit 10 kD	→	$\omega$	RNAP assembly
rpoD	$\sigma$ subunit 32-90 kD	→	$\sigma$	Promoter specificity Binds to -10 and -35
				
				

Core enzyme

Holoenzyme

# Genes/ORF – Eubacteria

## □ Start codon

- **AUG [DNA: ATG]**
  - Met or Modified Met (fMet)
  - 83%

- **GUG [DNA: GTG]**
  - 14 %

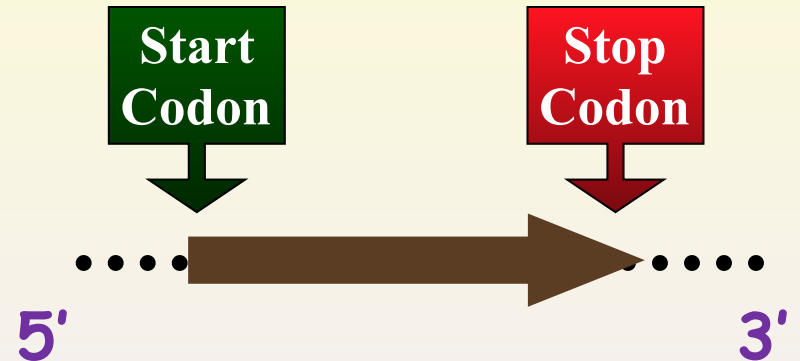
- **UUG [DNA: TTG]**
  - 3 %

## □ Stop/Termination codons (3)

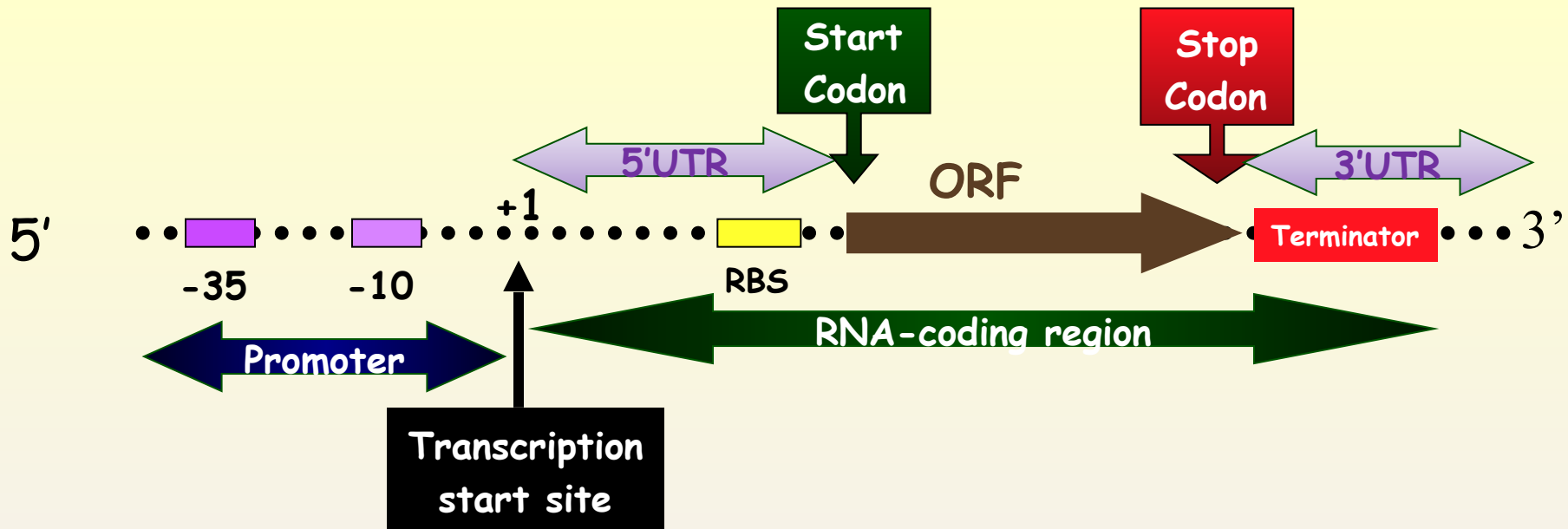
- **UAG [DNA: TAG] – Amber**
- **UAA [DNA: TAA] – Ochre**
- **UGA [DNA: TGA] – Opal**

## □ Almost universal

- **Exception – Mitochondria**



# Eubacteria Transcription Unit



Do eubacteria have introns?

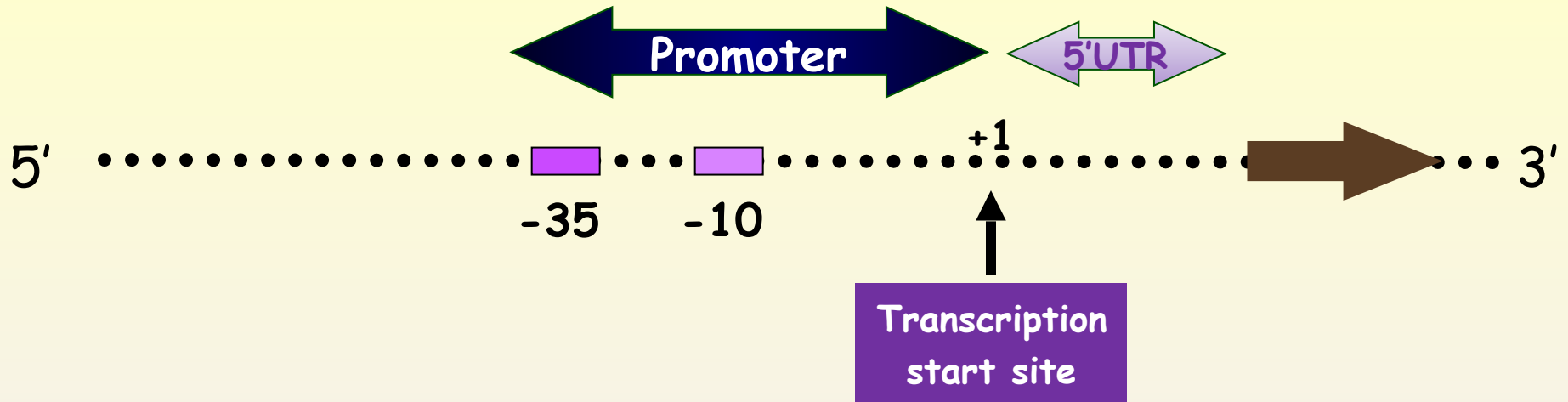
 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC177115/pdf/1773897.pdf>

Transcription start site has to be verified → +1

+1 Start to the start codon

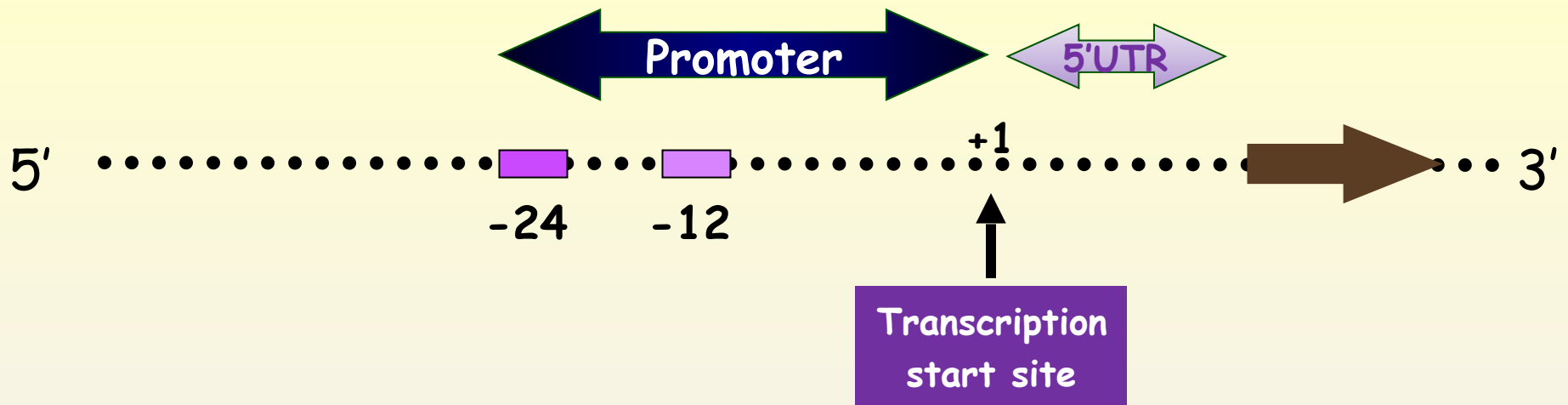
Region upstream: Promotor (negative value)

# Basic Promoter — Eubacteria



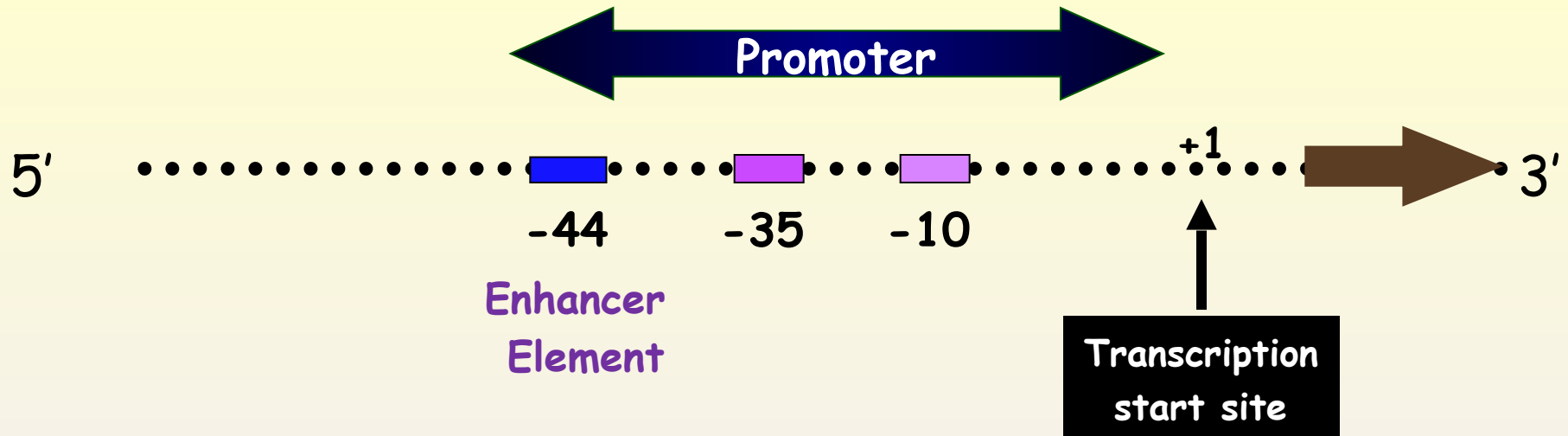
- Recognized by the house keeping sigma factor
  - *E. coli*  $\sigma^{70}$
- Specific sequence
  - -10 — TATAAT
  - -35 — TTGACA
  - Spacing — 17 +/- 1 bp

# Alternate Sigma Factors



- Many in each bacteria
- Different -10 and -35
- Different location altogether
- RpoN or  $\sigma^{54}$ 
  - 12 and -24

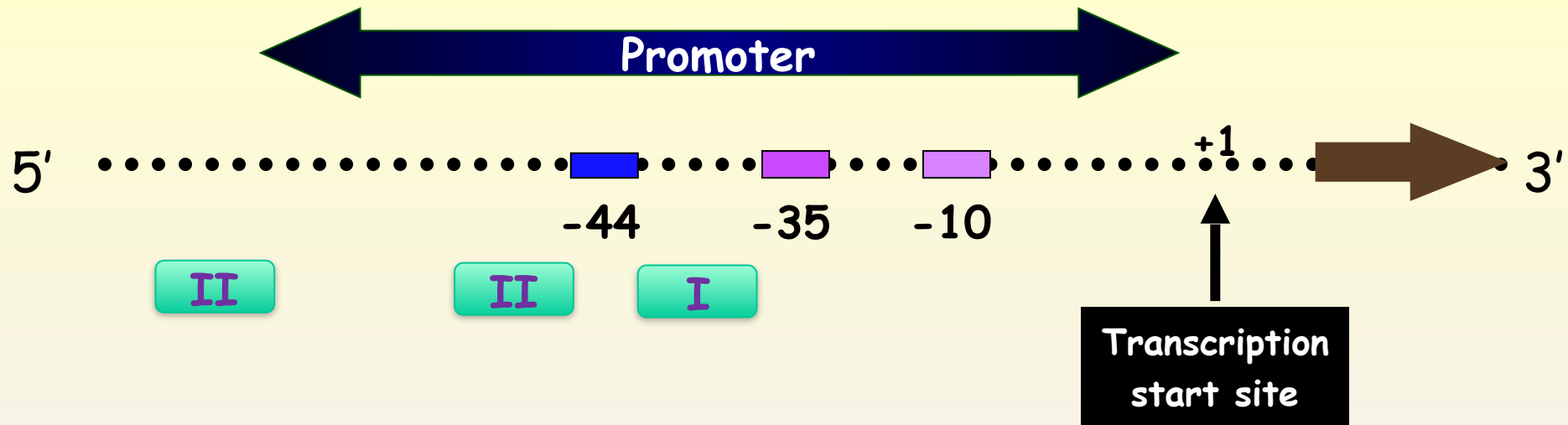
# Promoter — Eubacteria



- ❑ Enhancer element - promotes transcription
- ❑ Highly expressed genes

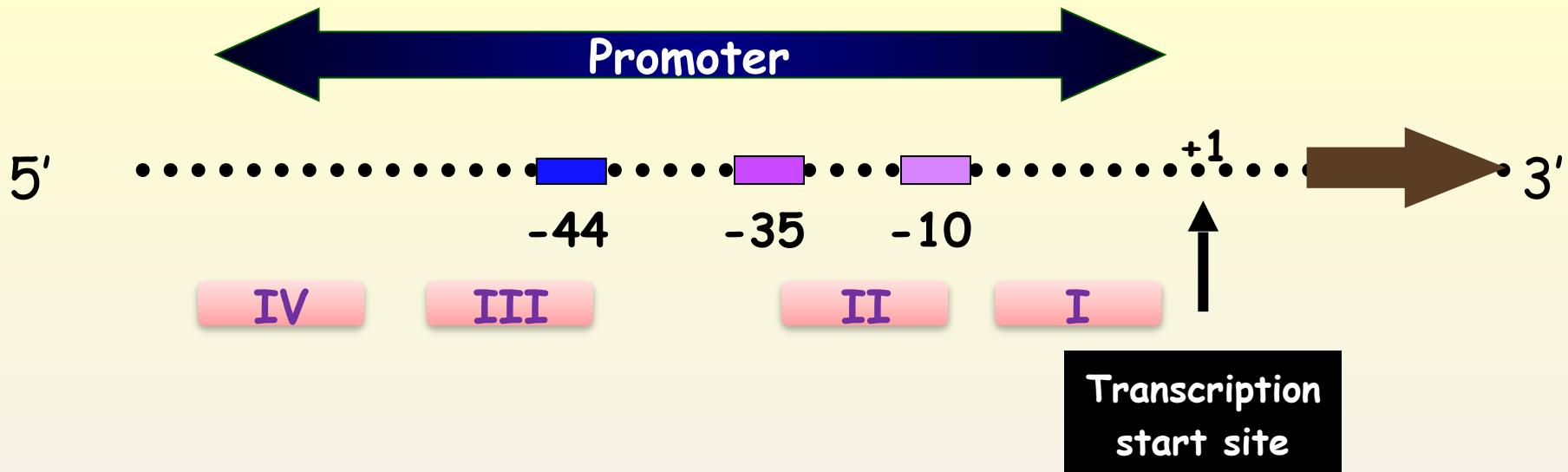


# Activator Binding Sites



- Activators —
  - Positive regulators
  - Activate transcription
  - Sequence varies with the regulators
- Modulators

# Repressor Binding Sites




- Repressors
  - Negative regulators
  - Prevent transcription
- Operator sites

# Regulatory Elements

- Genes

-  Regulator

-  Structural

- Trans Elements/Transacting factors

-  Diffusible

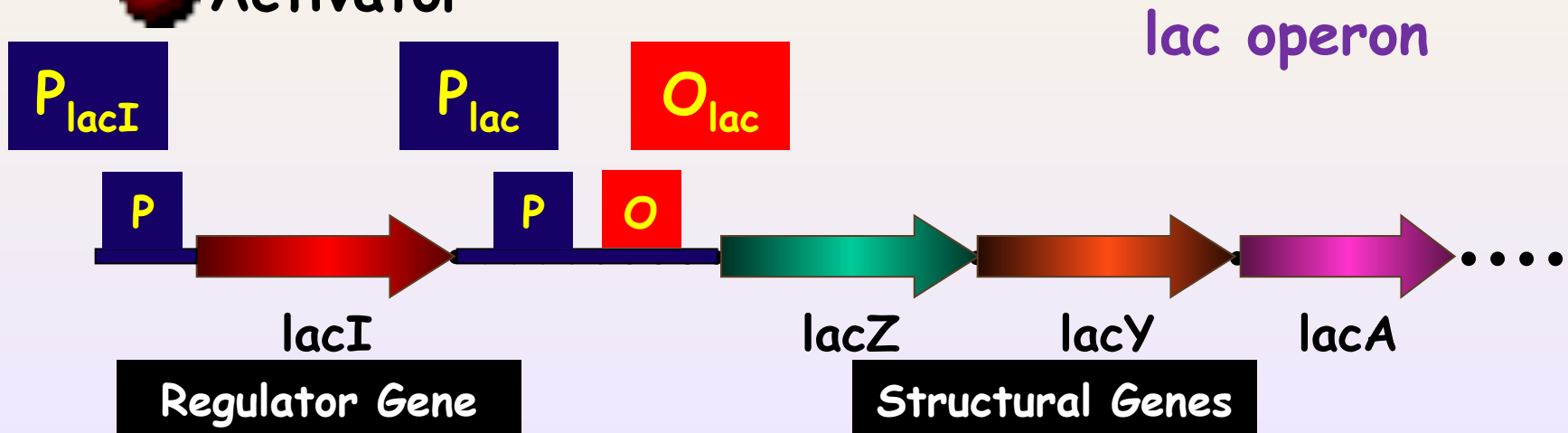
-  Repressors

-  Activator

- Cis Elements

-  Promoters

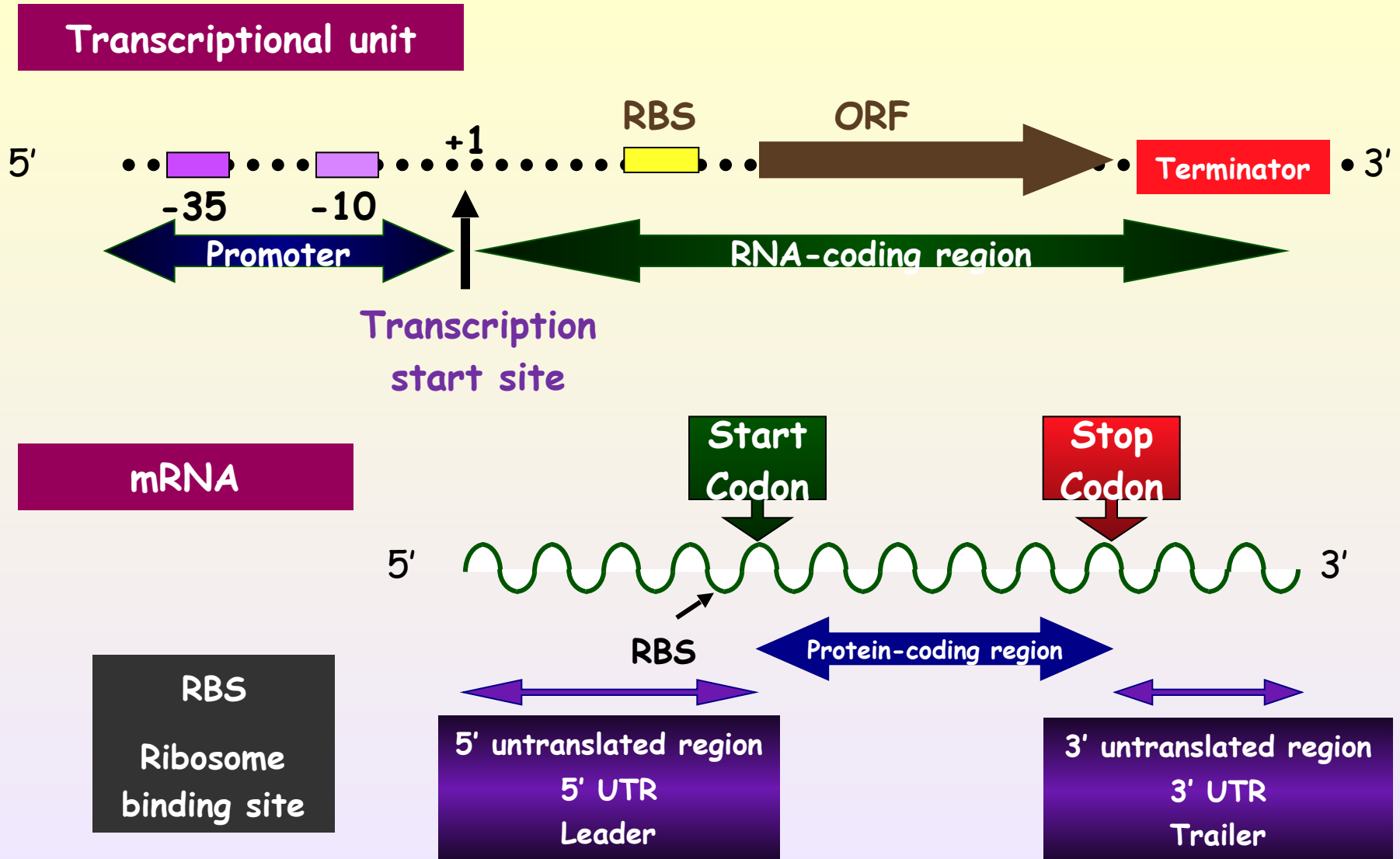
-  Operators



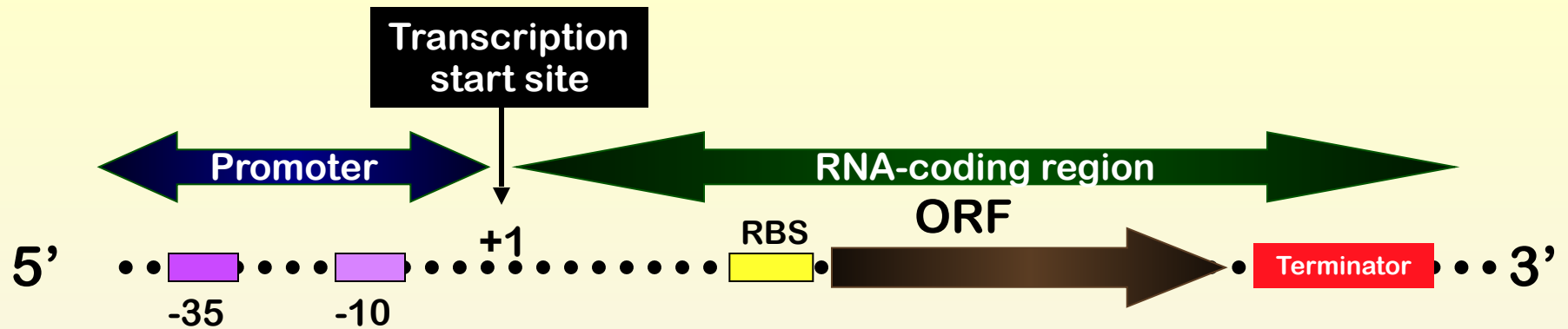
# Promoter — Eubacteria

GAGCCAAGOGATCOOGGCCTGOCGTOGAA **TOGGOGGA** TAACCACGCTGCGG  
TTATTGCGCCTCGCCTGCACCTGGTGTGCTATCGGACCCTTTGCCCTGAA  
GGA **TOGGOGGA** TTTCCGCTTATCCACACTCCCGG **TOGGOGGA** CTCCCGCTC  
GGCCAAGACCACCCCGCTCCTCTTCCAACCCAGTCCCCACGCGGGCTTTCCC  
GGG **TGGCACG** GCAC **CTGCT** ATCGAGCCATCCAATACGTC **G**CCCTCGCGAT  
- 24 - 12 +1  
asRNA  
GTGCCGGTGTGCT GCGCCCTGATCAG CACATCCAAGACAACAACGAAAAGA  
GGAAACACG **ATGGAAAGCGCCAACGCCATTTCCGCGTCTGCCAGCCCCGC**  
**PA5530**

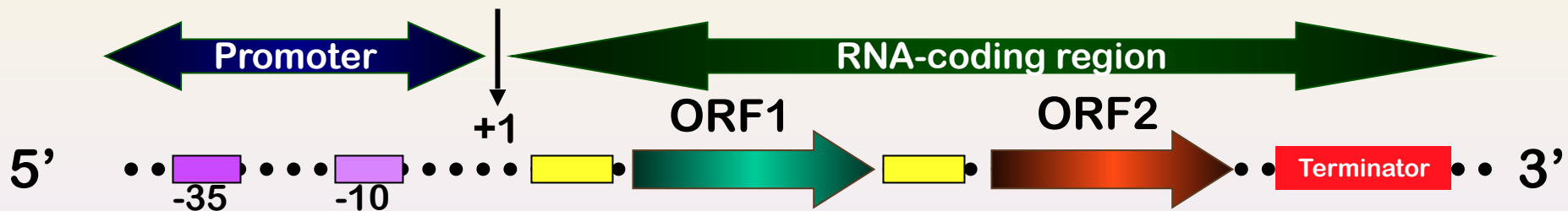
# Mature RNA — Eubacteria



# Cistron — Mono vs Poly



Transcriptional unit - Single gene operon

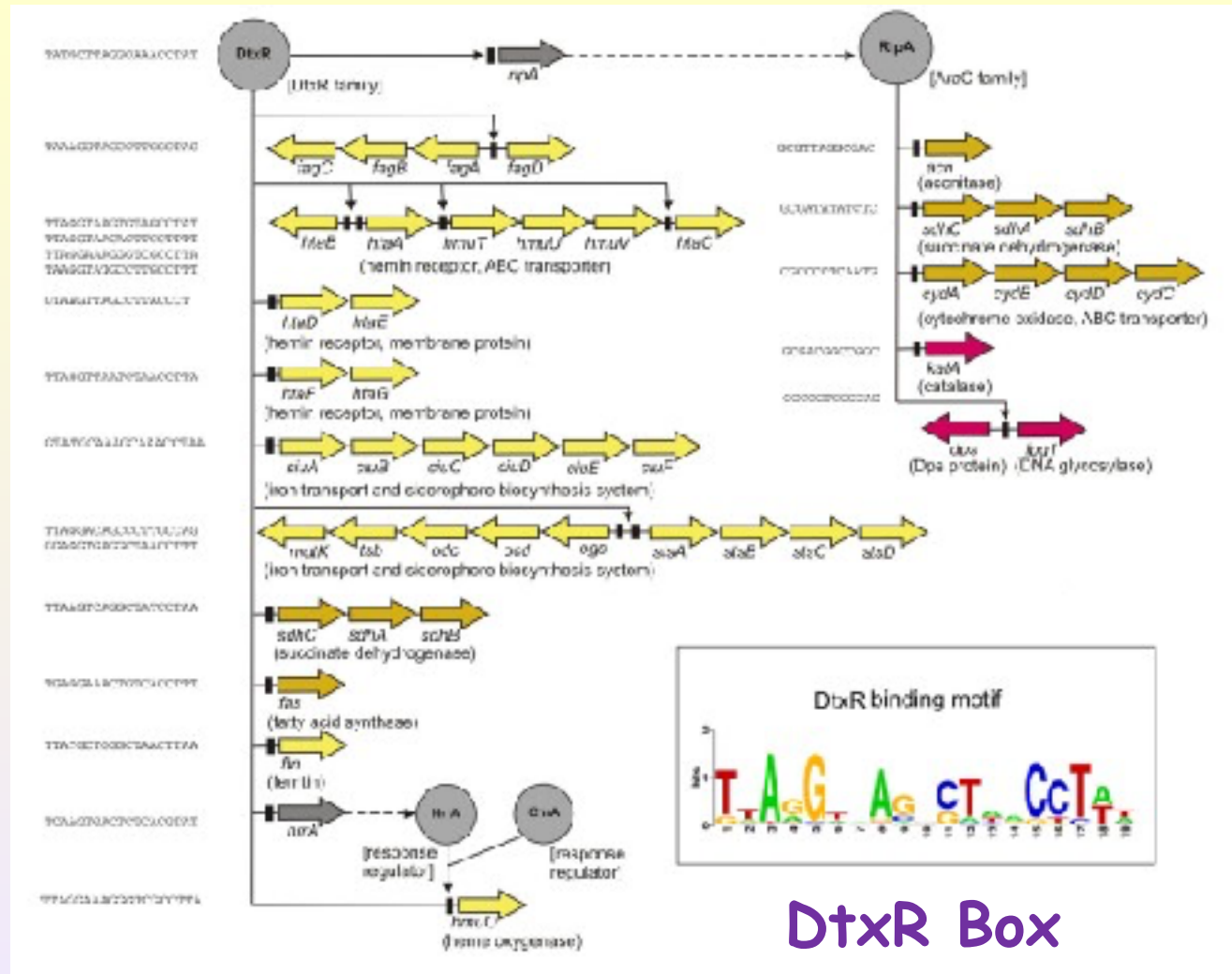


Transcriptional unit - Two-gene operon

Under the control of single promoter

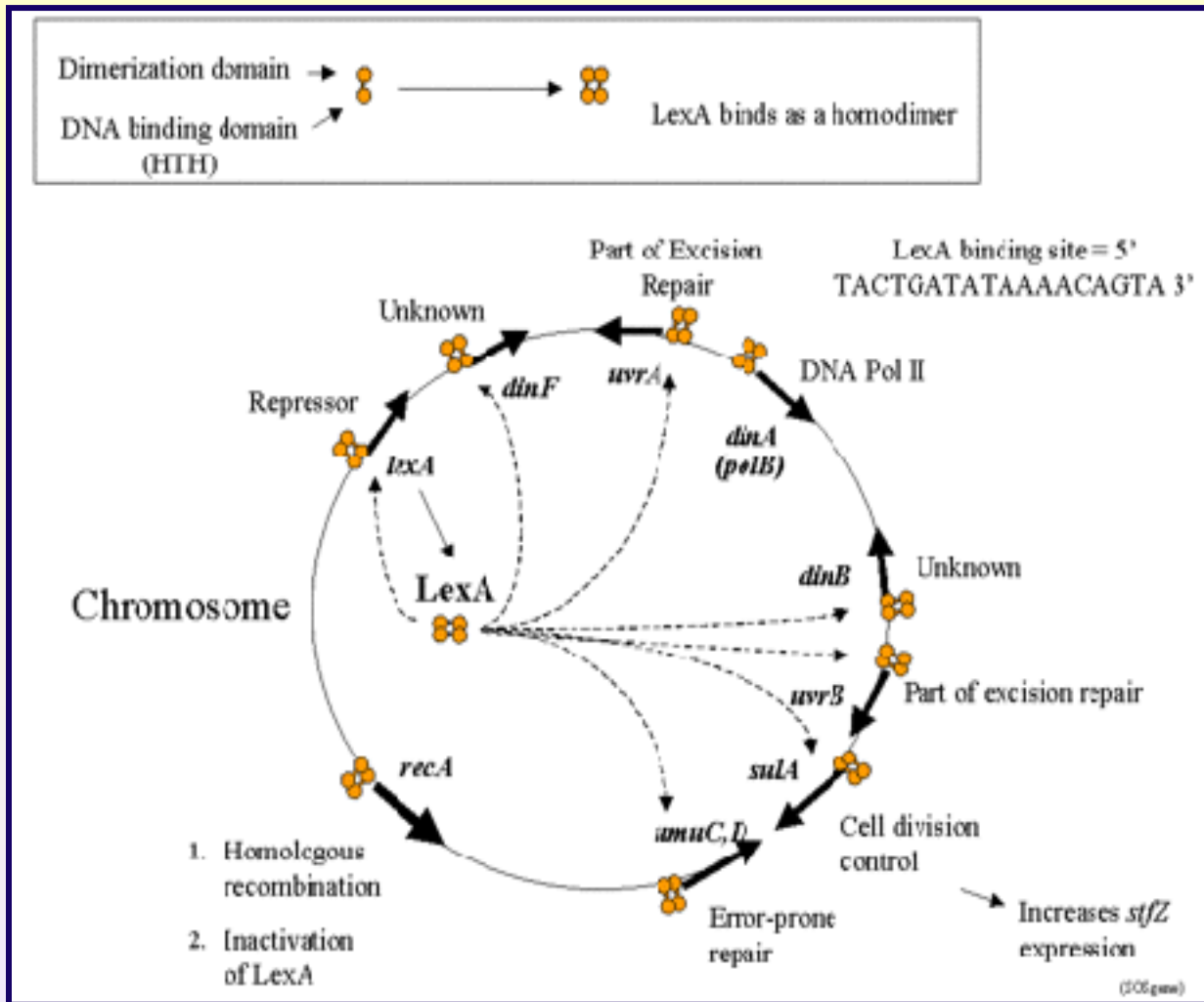
# Regulon

- A group of operons regulated as a unit
- Modulator
  - Repressor
  - Activator
- Consensus binding site



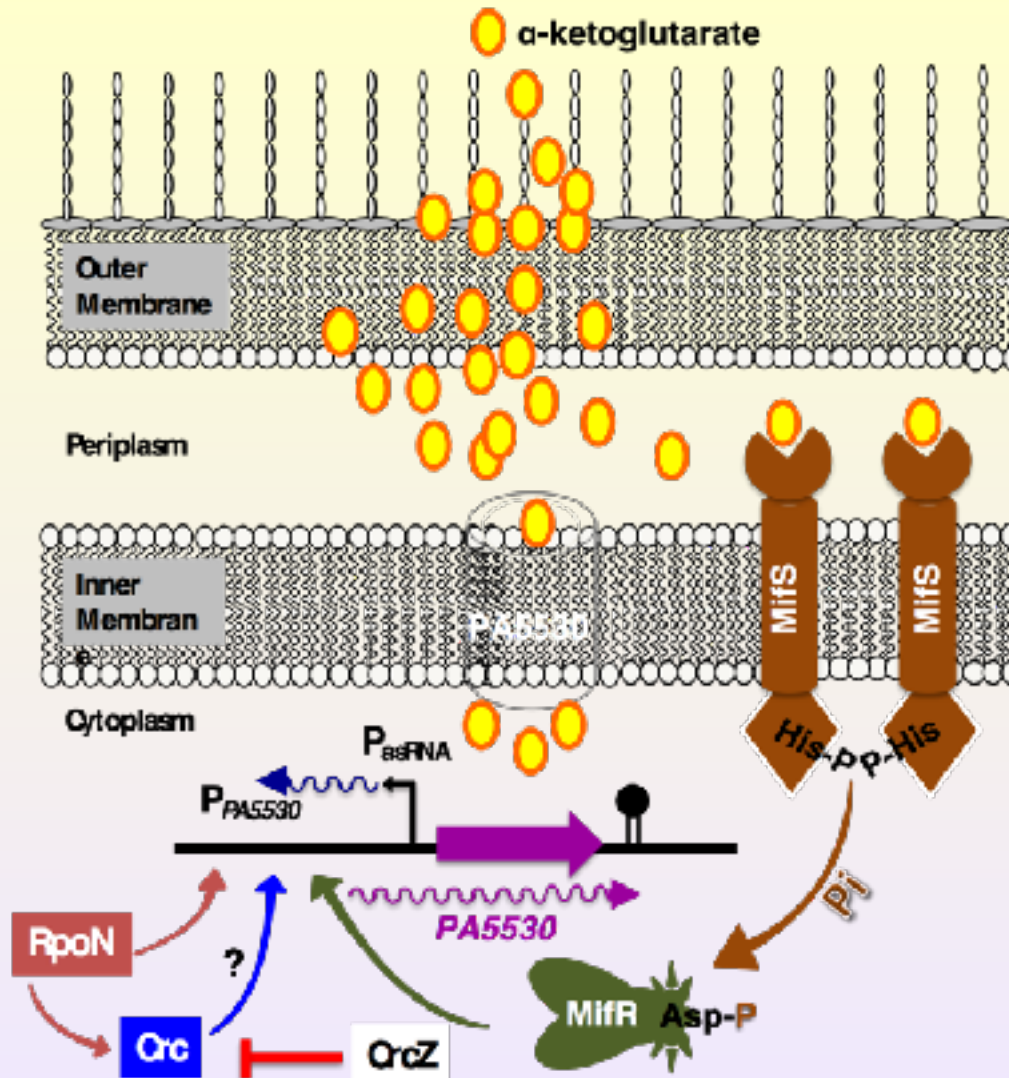
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3022926/>

# LexA Regulon



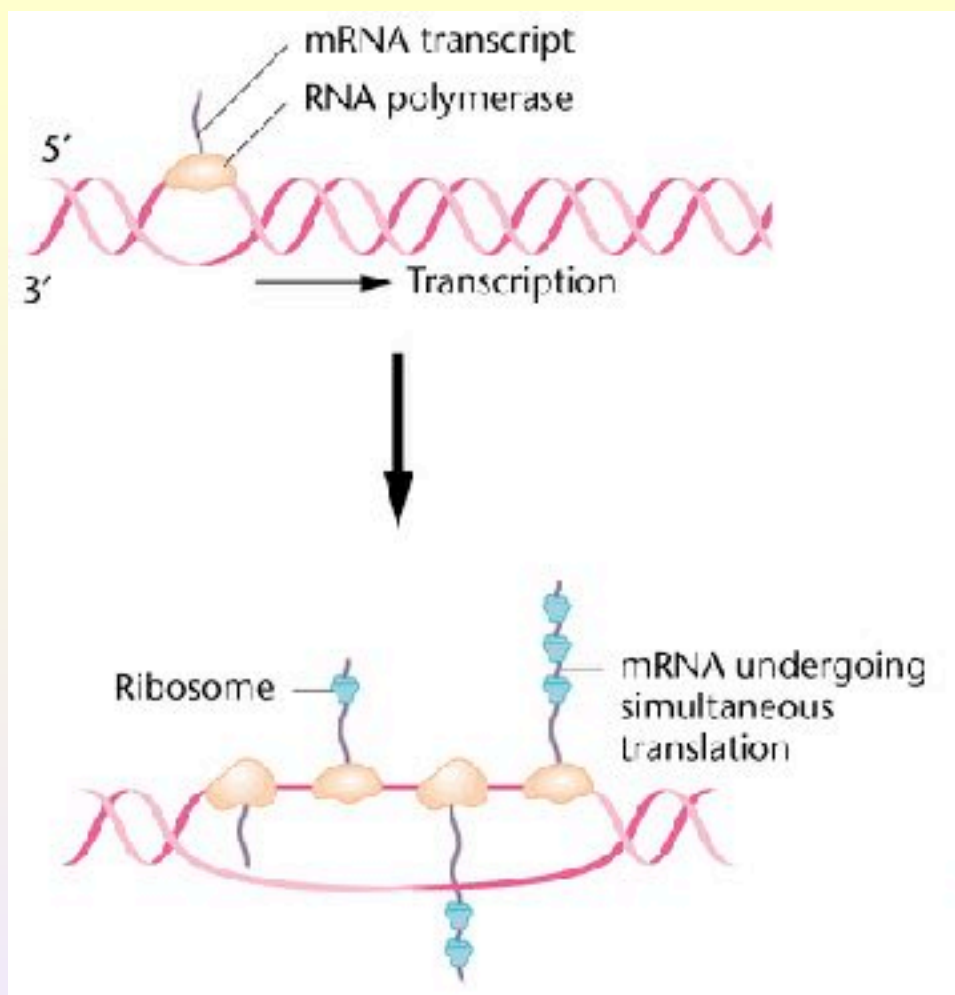


# Complex Regulation



Tatke, Mathee et al 2017

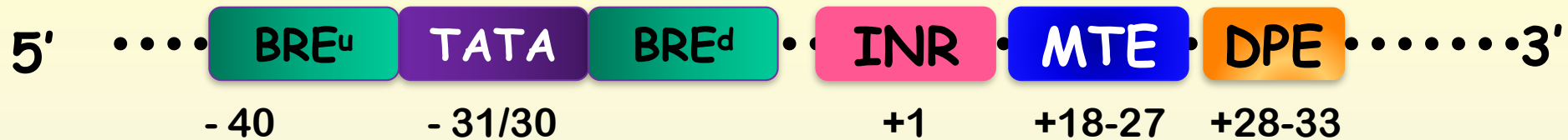
# Coupling



# Eukaryotic RNAPs

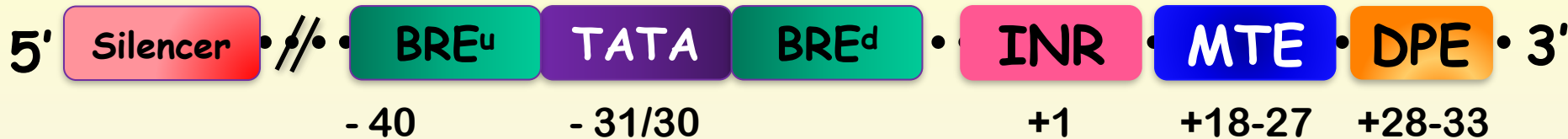
- ❑ Three: RNAPI, RNAP II and RNAP III
- ❑ Multisubunit
- ❑ RNAP I
  - Exclusive to ribosomal RNA (28S, 18S & 5.8S)
- ❑ RNAP II
  - Most of the genes in eukaryotes
  - Respond to environmental cues
- ❑ RNAP III
  - Short non-coding RNAs such as tRNAs, 5S rRNA, U6 snRNA & a limited number of others



# Core Promoter — Eukaryote



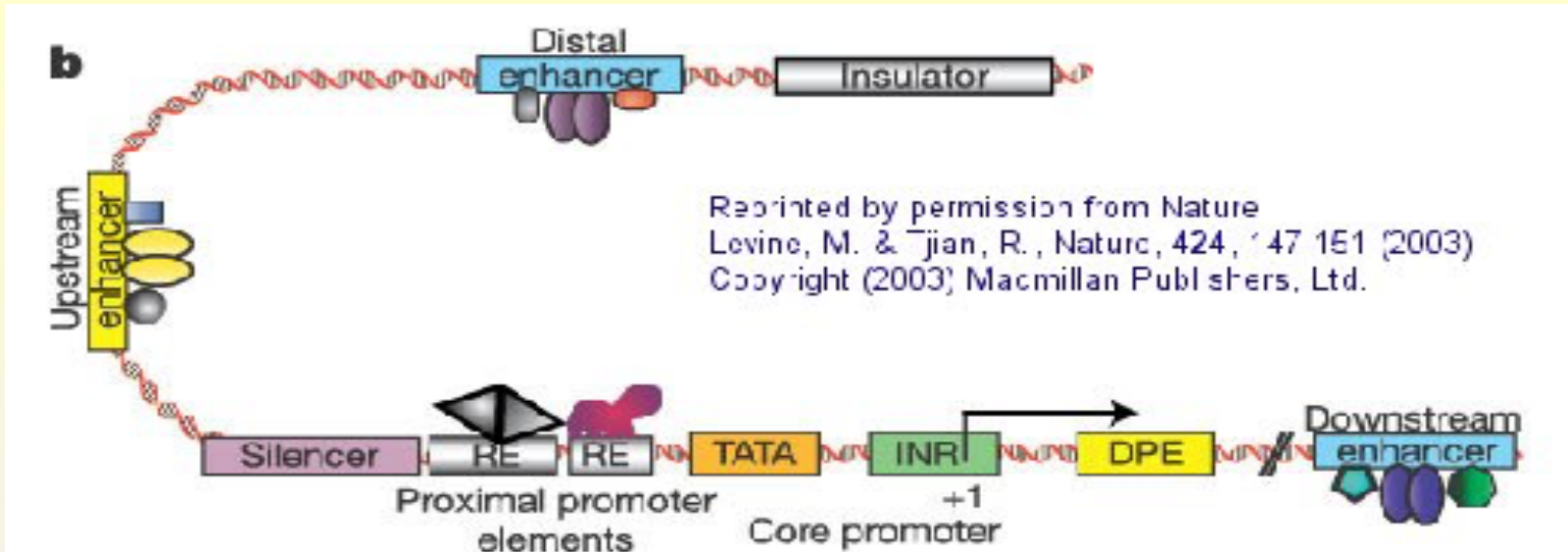
- TATA box
- BRE - Transcription factor IIB Recognition Element
- INR — Initiator
- MTE — Motif Ten Element
- DPE — Downstream Promoter Element

# Basic Promoter — Eukaryote



- TATA box
- UAS — Upstream activator sequence
- Silencer
  -  ± 100-200 bp upstream of TATA box
  -  Position independent

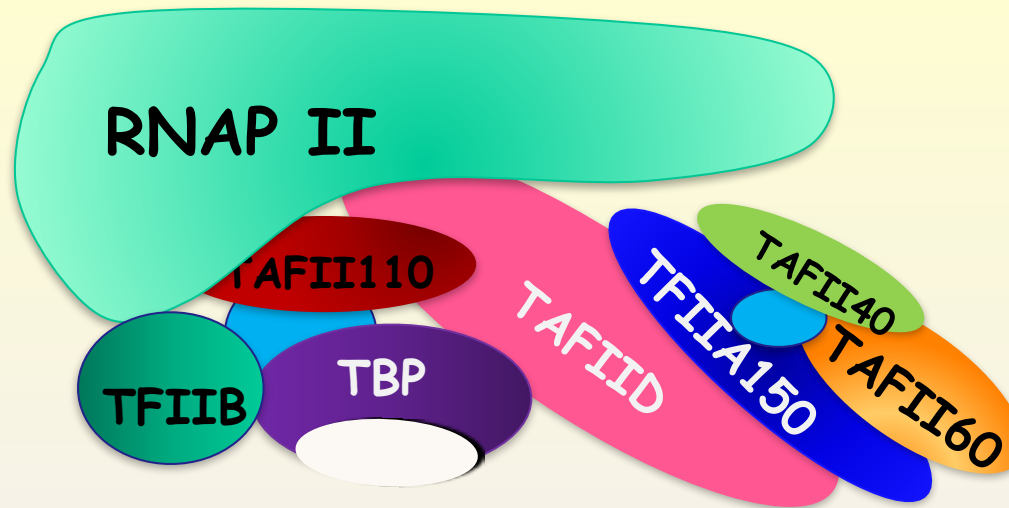
# Complex Promoter — Eukaryote



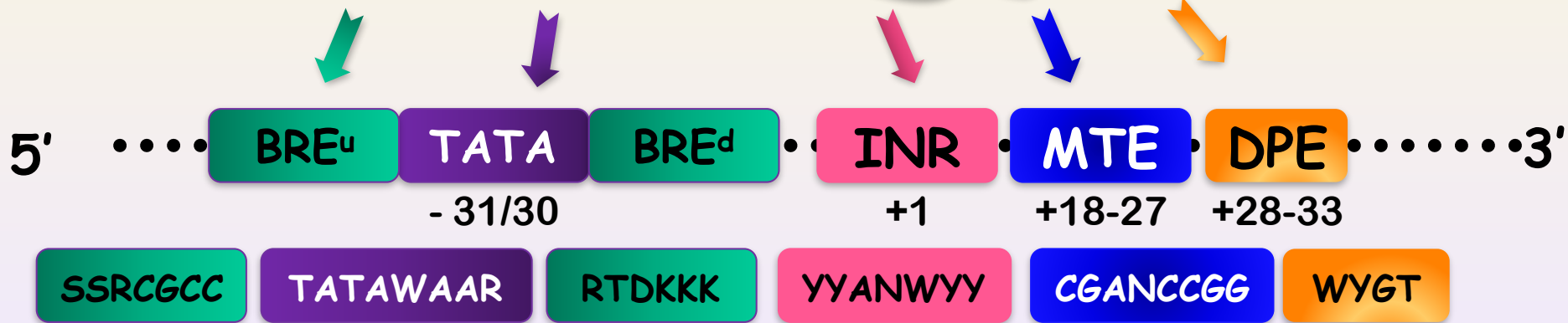
- Silencer & Insulator — 10 to 50 kb US/DS
- NRE — Negative Regulatory Sequence
  - Position-dependent

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2830304/> <http://genesdev.cshlp.org/content/16/3/271.full>

# RNAPII — Core Promoter

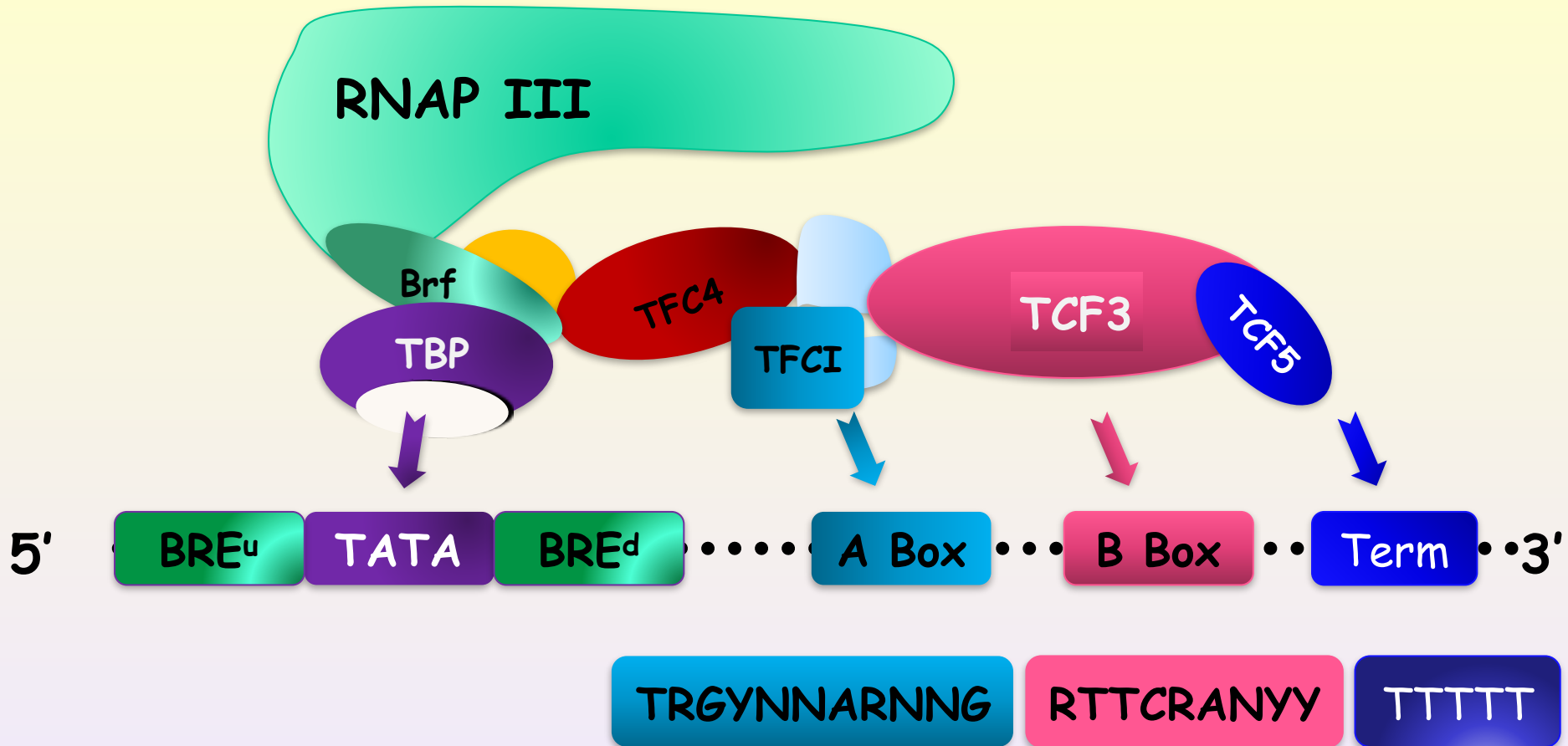


**W** — A & T  
**S** — C & G  
**Y** — C & T  
**R** — A & G  
 MTE - motif ten element



<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4214234/>  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2830304/>

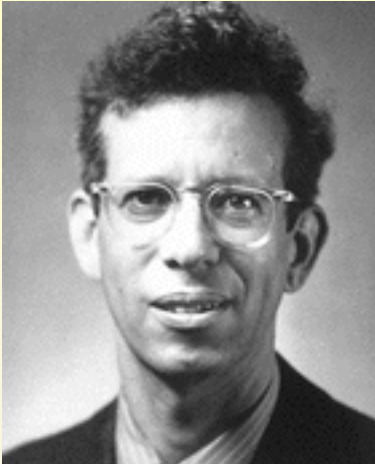
# RNAPIII — Promoter



<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4214234/>



# Promoter Start Sites

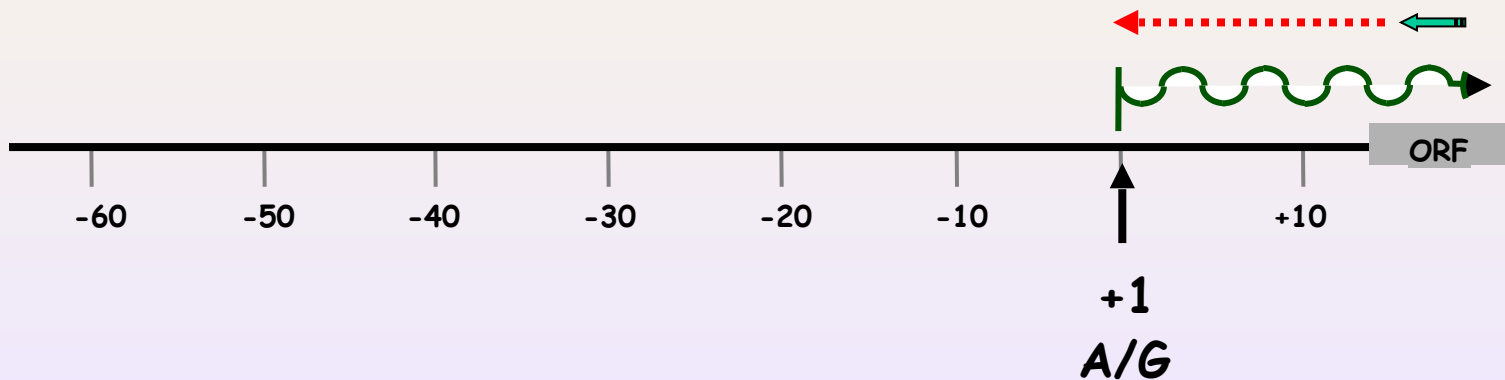


**Howard M Temin**  
(1934 - 1994)



**David Baltimore**  
(1938 - )

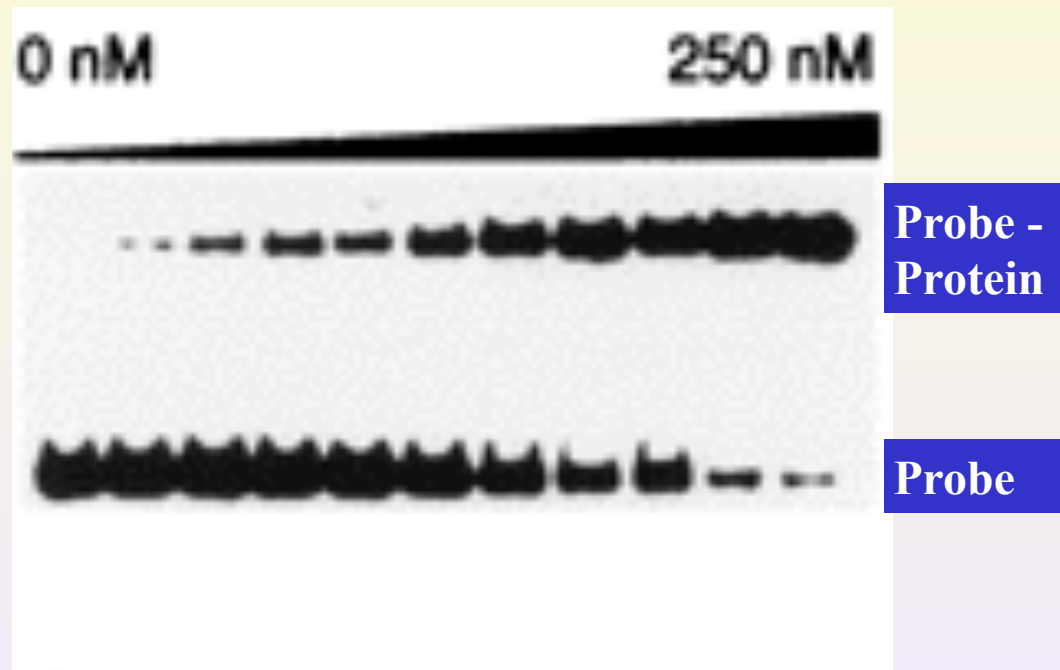
- Nobel Prize — 1975 Med
- Reverse Transcriptase
- Primer Extension Analysis
- RNA Sequencing
- Initiated vs processed RNA



# Binding

□ Gel Shift Assay

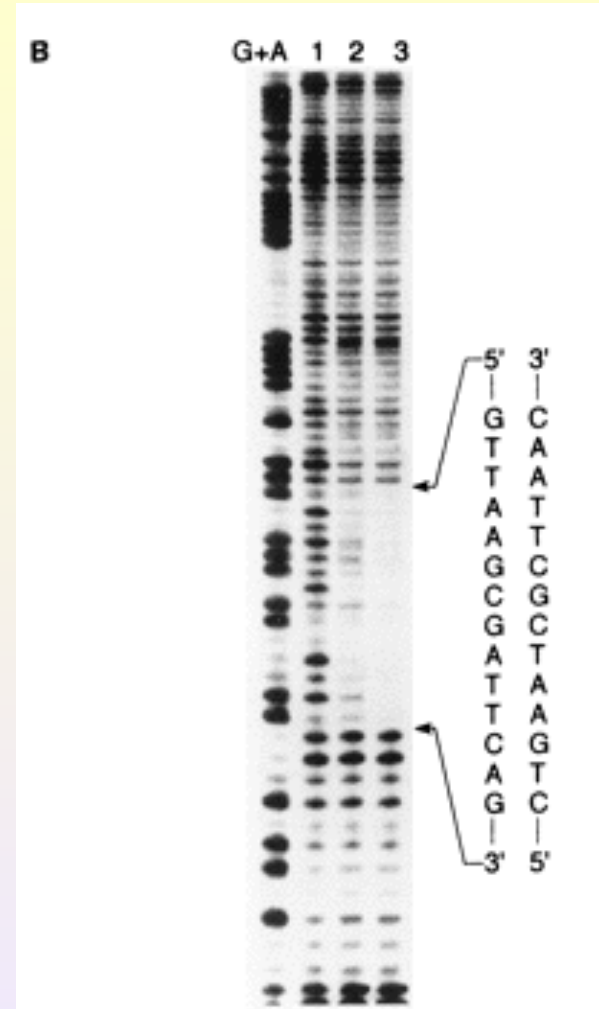
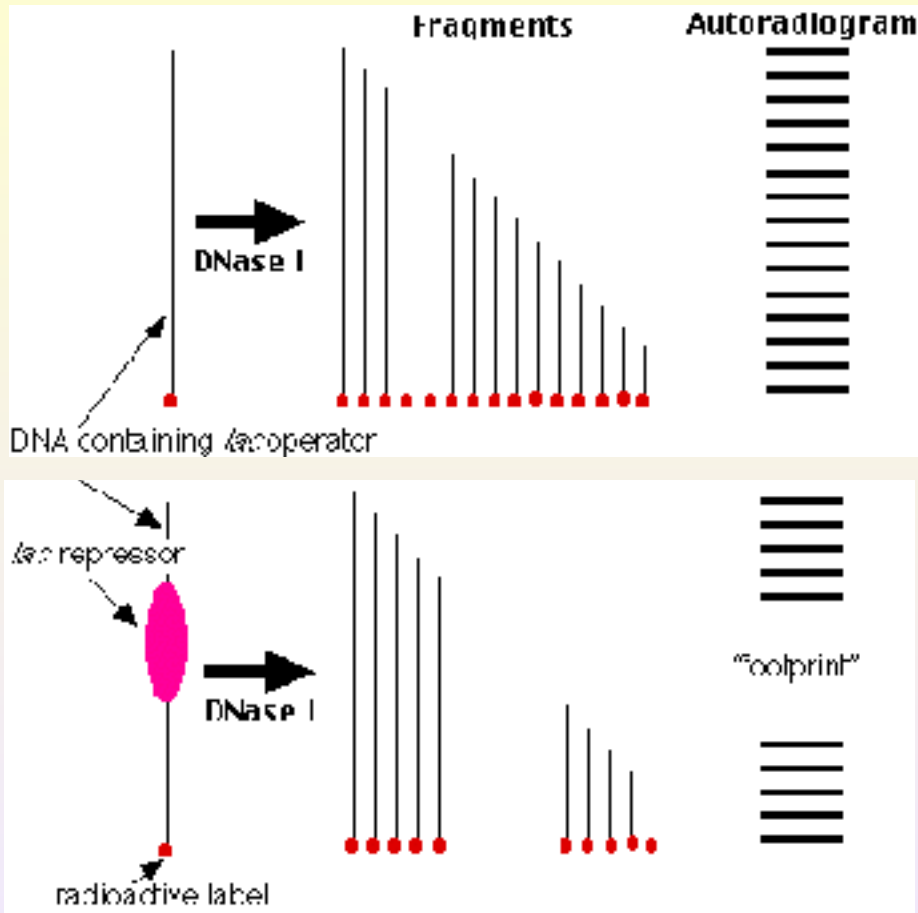
● Retardation assay



Cra-Dependent Transcriptional Activation of the *icd* Gene of *Escherichia coli* J. Bacteriol. 1999 181: 893-898

# Binding Sequence

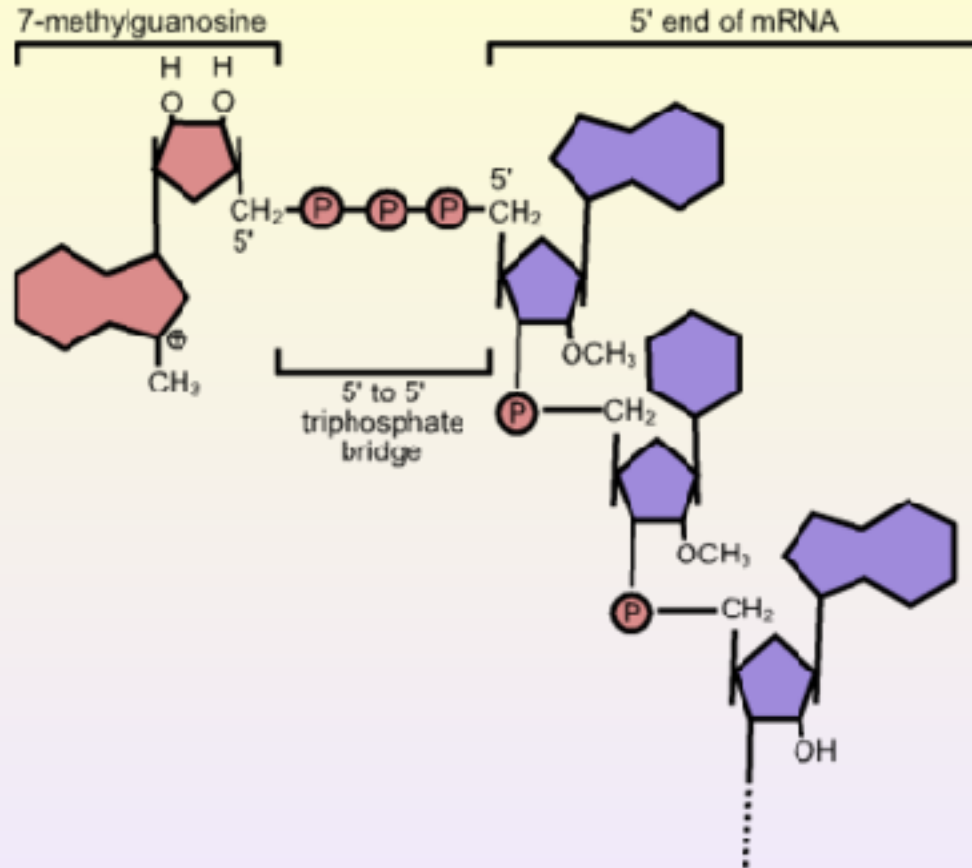
## Footprinting



Cra-Dependent Transcriptional Activation of the *icd* Gene of *Escherichia coli* J. Bacteriol. 1999 181: 893-898

# mRNA Capping

- Capping occurs during transcription



# PolyA-Tailing

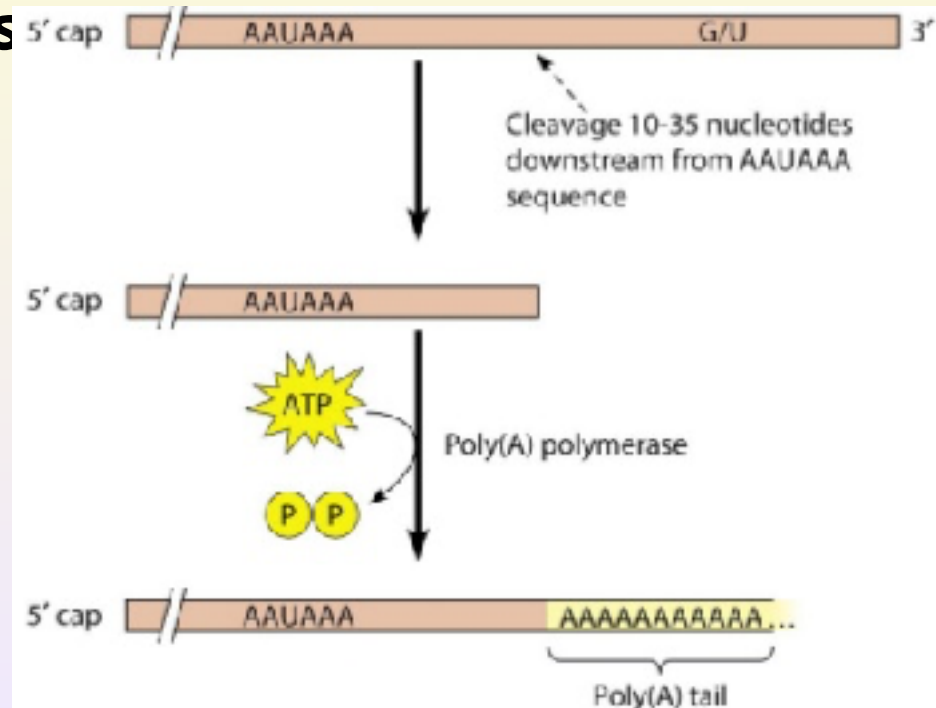
- Adding of string of As to the tail of RNA

🔴 <https://www.youtube.com/watch?v=DoSRu15VtdM>

- It can go up to ~250 As

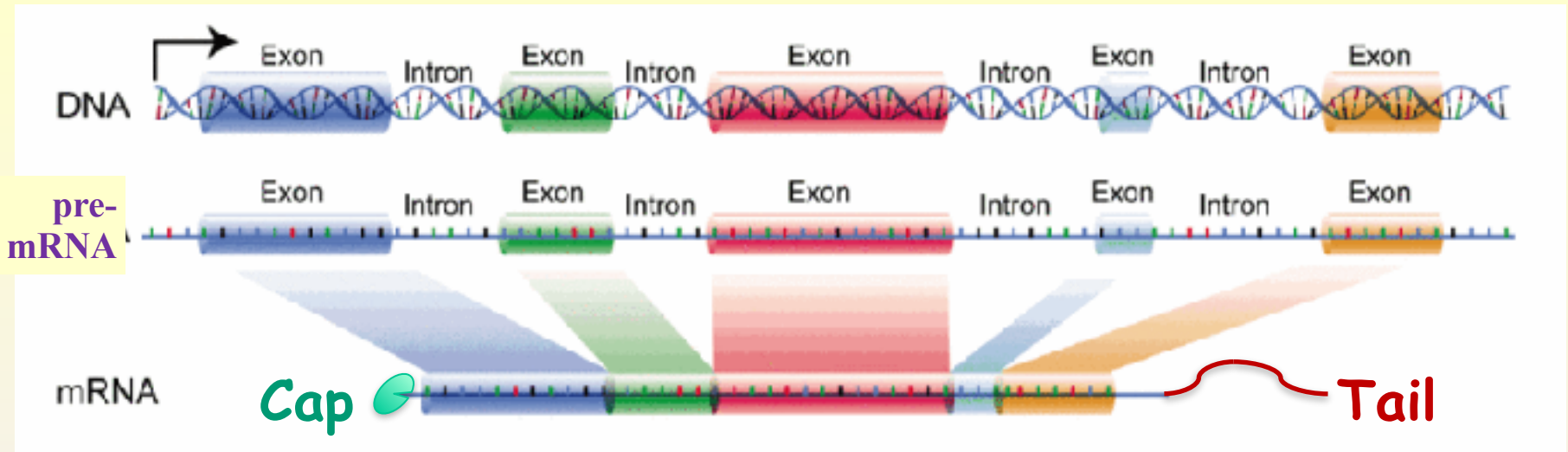
- Template independent

- Prior to splicing



<https://www.slideshare.net/DeeshmaKp/8-rna-types-85710809>

# RNA Processing



- mRNA is capped and tailed
- Spliced
  - Spliced junction promotes diversity in some genes
- mRNA moves out of nucleus to cytoplasm

# Why Regulate?

- Control the quantities of gene products
  - Some are needed in large quantities: Ribosomes
  - Some are needed in small quantities: Enzymes
- Synthesize when the need arises (inducible)
  - Respond to environment, eg., heat shock, UV radiation
- Need for temporal expression
  - Phage development
  - Growth
- Internal flexibility
  - Provides adaptability

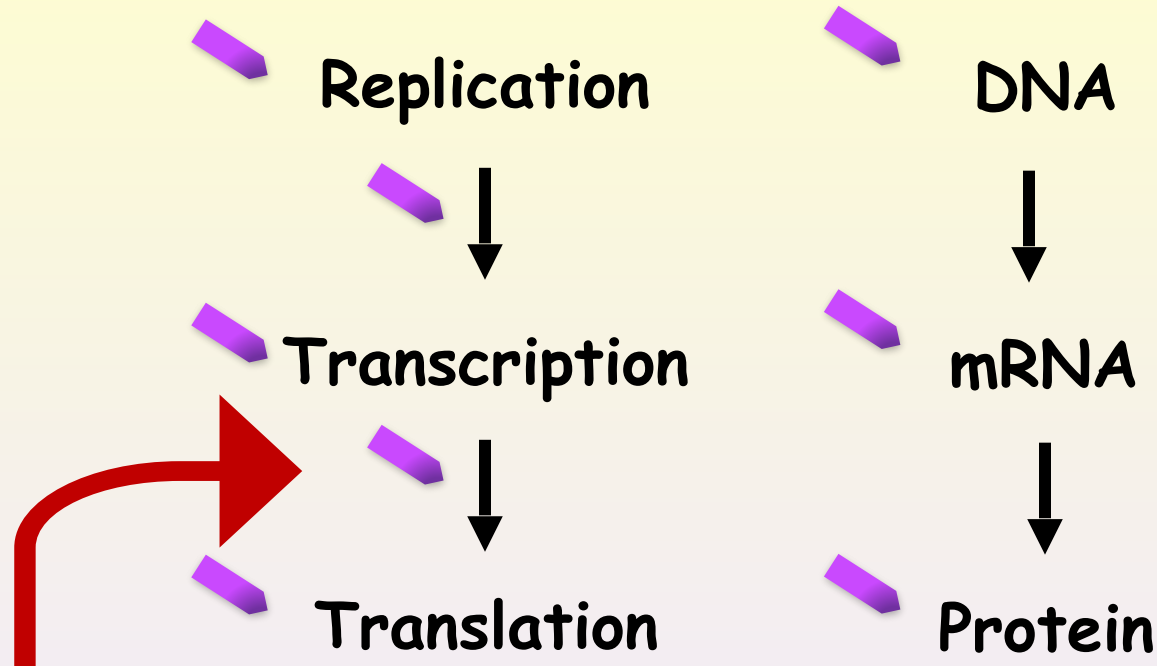
# Types of Regulation

- ❑ **Constitutive**
  - Unregulated (housekeeping genes)
- ❑ **Inducible**
  - Basal levels → Induced in response
- ❑ **Repressible**
  - Normal levels → Repressed in response to signal
- ❑ **Temporal**
  - Growth, phage
- ❑ **Coordinated Regulation**
  - Several products that act in a single pathway



# Points of Regulation

From genotype to phenotype

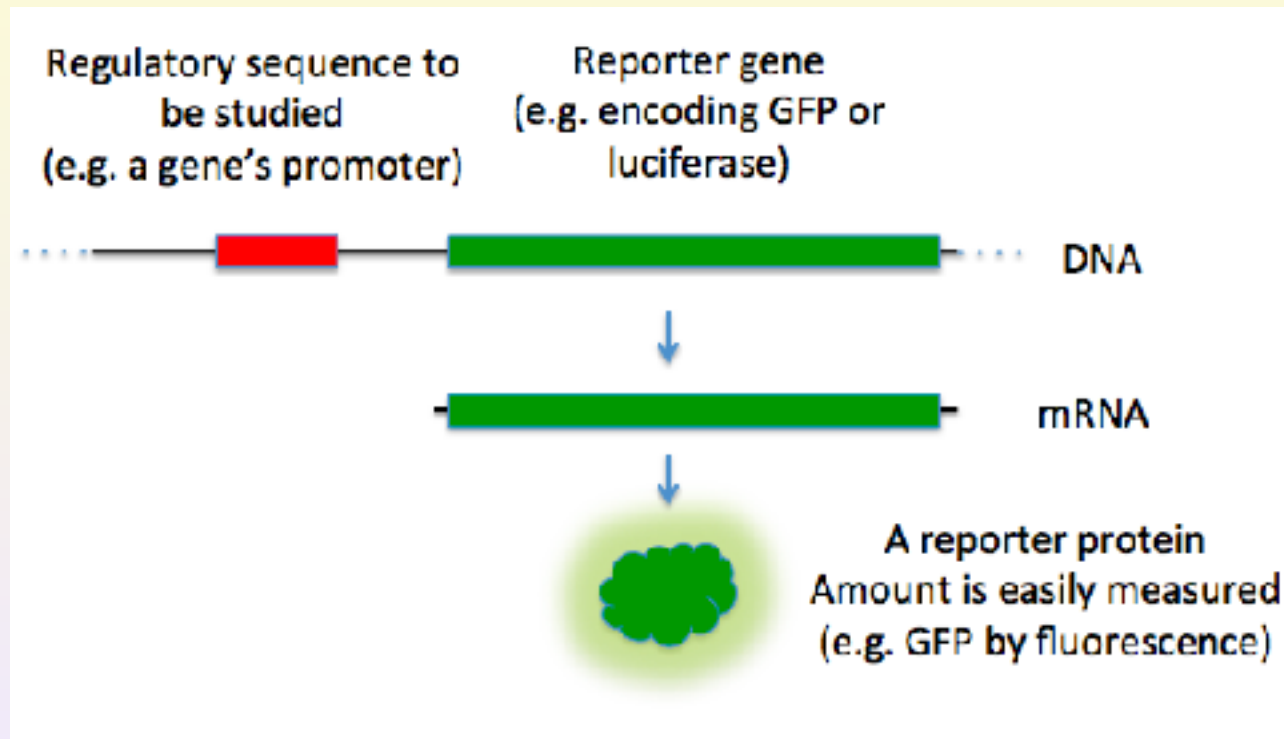


**Post-transcriptional Regulation**

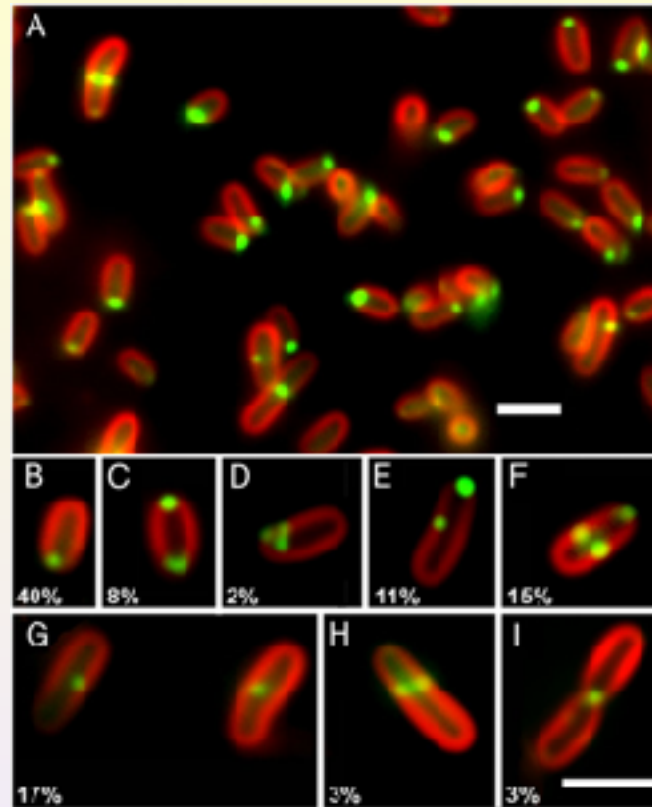
**Post-translational Regulation**

# Gene Expression

- Promoter fused with a reporter
- Reporters: lacZ, lux, GFP etc



# Gene Expression in E. coli



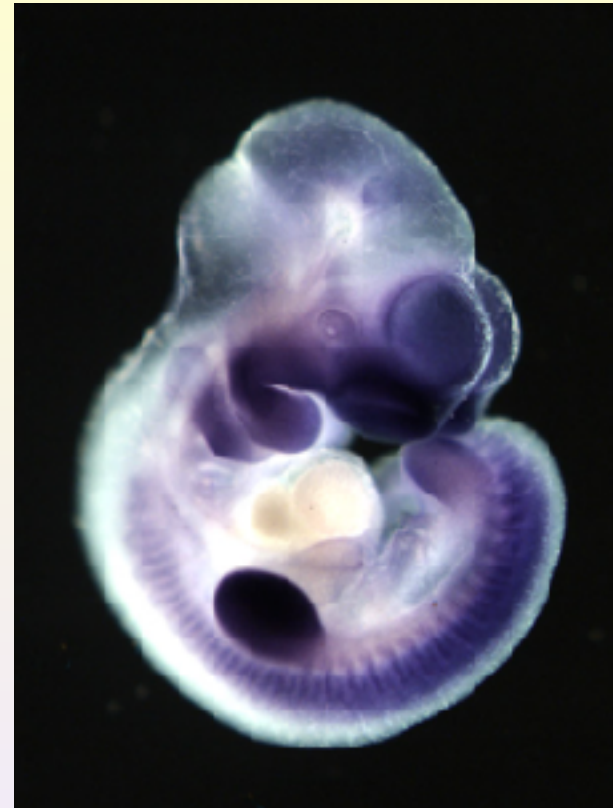
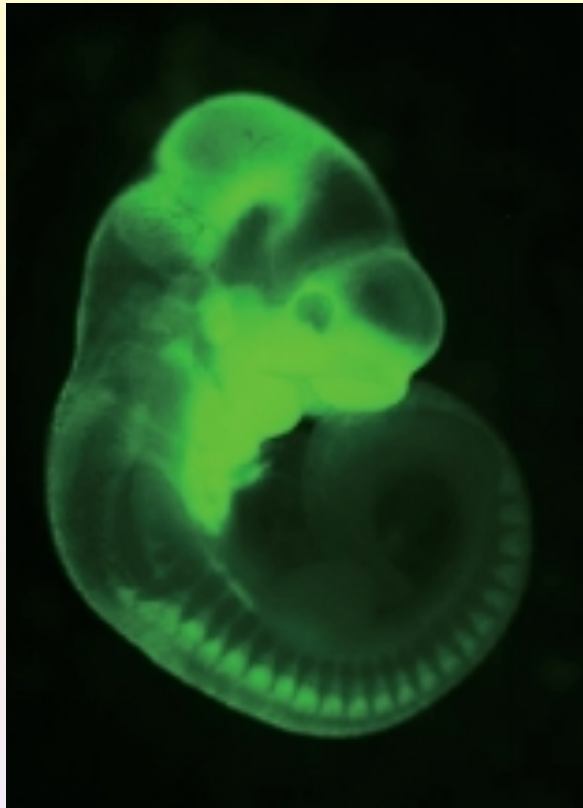
<https://fphoto.photoshelter.com/image/I00005Qdkpj7izeM>

<http://www.pnas.org/content/110/22/9060>

<https://www.sigmaldrich.com/technical-documents/articles/biology/blue-white-screening.html>

# Gene Expression in Embryo

## □ Wnt - reporter



<https://www.tcd.ie/Zoology/research/groups/murphy/WntPathway/tcf3.php#tcf3e105>

[https://www.researchgate.net/figure/a-Neural-crest-lineage-labeling-mouse-Wnt1-Cre-GFP-clearly-demonstrates-green\\_fig1\\_295883105](https://www.researchgate.net/figure/a-Neural-crest-lineage-labeling-mouse-Wnt1-Cre-GFP-clearly-demonstrates-green_fig1_295883105)

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4104936/> & <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3967567/> - Reporters

# Whole Genome Expression

## □ Microarray

- A grid of DNA segments of known sequence
- Test if any of them are expressed by hybridizing with RNA
- Genome/platform-dependent

[https://www.youtube.com/watch?v=pWk\\_zBpKt\\_w](https://www.youtube.com/watch?v=pWk_zBpKt_w)

<https://www.youtube.com/watch?v=xoxUWGl8WFs>

## □ RNA Sequencing

- Genome/platform-independent
- Mostly indirect — cDNA
- Direct — Nanopore sequencing

<https://www.nature.com/articles/nature08390>

<https://www.ncbi.nlm.nih.gov/pubmed/28334071>

# Whole Genome Expression

□ To be continued.....

# Session Learning Objectives

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