

Teamwork Peer Assessment Rubric

Student Outcome (f): Demonstrate the ability to work cooperatively in teams

To be completed by each team member:

For each of the other members of your project team, assign a rating of the team member on each of the 10 criteria listed in the table below. Indicate the extent to which you agree, or disagree, with each assertion about each of your team members. The ratings are entirely anonymous, so you may assign any team member as team member 1, etc. Do not write your or any team member's name on this rating sheet.

Rating Scale:

| Runng Doute. | | Y | | 4 |
|------------------|---------|---------------|------------|---------------------|
| 5 | 4 | 3 | 2 | <u> </u> |
| I agree strongly | I agree | I am not sure | I disagree | I disagree strongly |

| | <u>Team</u> | <u>Team</u> | Team | <u>Team</u> | |
|--|-------------|--|--|--------------|--|
| Criterion | Member 1 | Member 2 | Member 3 | Member 4 | |
| Roles were clearly defined and executed | | | | | |
| 1: Had a clear understanding of what was | 5 | 5 | 4 | | |
| expected of them | <u> </u> | | • | | |
| 2: Maximized the use of her/his individual skill set for the benefit of the team | 5 | 5 | 5 | | |
| Followed a schedule for timely completion | | | | T | |
| 3: Complied with mechanisms to track the | 5 | F | /4 | | |
| progress of the project |) | 3 | 7 | | |
| 4: Could be expected to complete | 5 | F | 4 | | |
| assignments in a timely fashion | | | 1 | | |
| Negotiated consensus when needed | | | T | <u> </u> | |
| 5: Showed respect for the opinions of the | 15 | 1 5 | 15 | | |
| other team members | | 1 | | | |
| 6: Showed willingness to negotiate and | 1 6 | 5 | 1 5 | | |
| compromise | | | | | |
| Equitable participation by team members | | | T | T | |
| 7: Contributed her/his own ideas and viewpoints | 4 | 5 | 5 | | |
| 8: Did their fair share of the work | 5 | 5 | 5 | | |
| Shared responsibility for success and failure | | | | | |
| 9: Actively sought and shared information | 1 1 | 5 | 15 | | |
| from/with other team members | <u> </u> | | $+$ $\stackrel{\mathcal{I}}{=}$ | | |
| 10: Was flexible/adaptable to changing | 1 5 | | 16 | | |
| requirements | <u> </u> | | 1 - 5 | | |

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Rating Scale:

| reading board. | | | | |
|------------------|---------|---------------|------------|---------------------|
| 5 | 4 | 3 | 2 | 1 |
| I agree strongly | I agree | I am not sure | I disagree | I disagree strongly |

| | <u>Team</u> | <u>Team</u> | Team | Team | |
|--|-------------|-------------|----------|----------|--|
| Criterion | Member 1 | Member 2 | Member 3 | Member 4 | |
| Roles were clearly defined and executed | | | | | |
| 1: Had a clear understanding of what was expected of them | 9 | Ġ. | 5 | | |
| 2: Maximized the use of her/his individual skill set for the benefit of the team | 5 | 5 | 5 | | |
| Followed a schedule for timely completion | | | | | |
| 3: Complied with mechanisms to track the progress of the project | 4 | 4 | 5 | | |
| 4: Could be expected to complete assignments in a timely fashion | 4 | 5 | 5 | | |
| Negotiated consensus when needed | | | | | |
| 5: Showed respect for the opinions of the other team members | 5 | 5 | Comme | | |
| 6: Showed willingness to negotiate and | 5 | 9 | Cog | | |
| compromise | | | | | |
| 7: Contributed her/his own ideas and viewpoints | 9 | 2 | 5 | | |
| 8: Did their fair share of the work | 5 | 5 | 5 | | |
| Shared responsibility for success and failure | | | | | |
| 9: Actively sought and shared information from/with other team members | 5 | 5 | 5 | | |
| 10: Was flexible/adaptable to changing requirements | 5 | 7 | 5 | | |





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Rating Scale:

| 5 | 4 | 3 | 2 | 1 |
|------------------|---------|---------------|------------|---------------------|
| I agree strongly | I agree | I am not sure | I disagree | I disagree strongly |

| | Team | Team | Team | Team | |
|--|----------|-----------|----------|----------|--|
| Criterion | Member 1 | Member 2 | Member 3 | Member 4 | |
| Roles were clearly defined and executed | | | | | |
| 1: Had a clear understanding of what was expected of them | 5 | 5 | 5 | | |
| 2: Maximized the use of her/his individual skill set for the benefit of the team | 5 | -/ | 5 | | |
| Followed a schedule for timely completion | | | | | |
| 3: Complied with mechanisms to track the progress of the project | 5 | 5 | 5 | | |
| 4: Could be expected to complete assignments in a timely fashion | 5 | 5 | 5 | | |
| Negotiated consensus when needed | 1 | | | | |
| 5: Showed respect for the opinions of the other team members | 5 | 5 | 5 | | |
| 6: Showed willingness to negotiate and compromise | 5 | 5 | 5 | | |
| Equitable participation by team members | | | | | |
| 7: Contributed her/his own ideas and viewpoints | 5 | <u>-1</u> | 5 | | |
| 8: Did their fair share of the work | 5 | 5 | 5 | | |
| Shared responsibility for success and failure | | | | | |
| 9: Actively sought and shared information from/with other team members | 41 | 5 | 5 | | |
| 10: Was flexible/adaptable to changing requirements | 5 | S. | 5 | | |