School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)	Assessment Methods	Results (Data summary and analysis)
a) Demonstrate proficiency in foundation areas of Computer Science including discrete structures, logic, formal languages and automata.	Discrete Structures and Logic     Assessment Activity:     Course-embedded assessment via examination questions in Discrete Mathematics (MAD 2104). (See Appendix D).     Sample:     All students completing MAD 2104 in one section per year.     Minimum Criteria for Success:     Each multiple choice question will be answered correctly by at least 75% of students.	Fall 2012
	2. Formal Languages and Automata  Assessment Activity: Course-embedded assessment via examination questions in Theory of Algorithms (MAD 3512). (See Appendix D). Sample: All students completing MAD 3512 in one section per year. Minimum Criterion for Success: Each multiple choice question will be answered correctly by at least 75% of students.	Fall 2012
Use of Results for Improving Program	n	

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)	Assessment Methods	Results (Data summary and analysis)
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	Data Structures and Algorithms     Assessment Activity:     Course-embedded assessment via examination questions in Data Structures (COP 3530). (See Appendix D).     Sample:     All students completing COP 3530 in one section per year.     Minimum Criterion for Success:     Each multiple choice question will be answered correctly by at least 75% of students.	Fall 2012
(continued on following page)	2. Concepts of Programming Languages  Assessment Activity: Course-embedded assessment via examination questions in Programming Languages (COP 4555). (See Appendix D).  Sample: All students completing COP 4555 in one section per year.  Minimum Criterion for Success: Each multiple choice question will be answered correctly by at least 75% of students.	Fall 2012

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)	Assessment Methods	Results (Data summary and analysis)
(Outcome (b) continued).	3. Computer Systems  Assessment Activity: Course-embedded assessment via examination questions in Database Management (COP 4710). (See Appendix D).  Sample: All students completing COP 4710 in one section per year.  Minimum Criterion for Success: Each multiple choice question will be answered correctly by at least 75% of students.	Fall 2012
	Assessment Activity: Course-embedded assessment of project artifacts in Operating Systems (COP 4610) via the Computer Systems Operating Systems rubric. (See Appendix B).  Sample: All completed COP 4610 projects in one section per year.  Minimum Criterion for Success: At least 75% of projects assessed will be scored at 75% (9 of 12) or better.	Fall 2012
(continued on following page)	Assessment Activity: Course-embedded assessment of project artifacts in Programming III (COP 4338) via the Computer Systems Multithreading rubric. (See Appendix B).  Sample: All completed COP 4338 projects in one semester per year. Minimum Criterion for Success: At least 75% of projects assessed will be scored at 75% (9 of 12) or better.	Fall 2012

School of Computing and Information Sciences Academic Unit:

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Computer Science Core Areas  Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric. (See Appendix A). Sample: All completed CIS-4911 projects. Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012 Spring 2013

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)	Assessment Methods	Results (Data summary and analysis)
c) Demonstrate proficiency in problem solving and application of software engineering techniques.	Assessment Activity: Assessment of project artifacts in Software Engineering I (CEN-4010) via the (3) Software Engineering Assessment rubrics. (See Appendix E). Sample: All completed CEN-4010 projects in one section of CEN 4010 per year Minimum Criterion for Success: On each rubric, at least 75% of projects will be rated at 7/10 or higher.	Fall 2012
	Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric. (See Appendix A). Sample: All completed CIS-4911 projects. Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012 Spring 2013
Use of Results for Improving Progra	m	

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome	Assessment Methods	Results
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	1. Mastery of at least one modern programming language  Assessment Activity  Assessment of program artifacts in Data Structures (COP 3530). Sample is rated on each of several programming skill units via the Programming Skill Assessment rubrics. (See Appendix B).  Sample  Selected programming assignments completed by all students in one section of COP 3530, per year.  Minimum Criterion for Success On each programming skill unit, at least 75% of the sample will be rated at 75% (6 of 8, or 9 of 12), or better.  Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric. (See Appendix A).  Sample: All completed CIS-4911 projects. Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012  Fall 2012  Spring 2013
(continued on following page)		

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)	Assessment Methods	Results (Data summary and analysis)
. (Outcome (d) continued)	2. Proficiency in at least one other modern programming language  Assessment Activity Assessment of program artifacts in Programming III (COP 4338) via the C Language Proficiency Assessment rubric. (See Appendix B).  Sample Selected programming assignments completed by all students in one section of COP 4338, per year.  Minimum Criteria for Success 75% of the sample will be rated at least 75%.	Fall 2012
<b>Use of Results for Improving Progr</b>	am	

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome (Stated in Measurable Terms)  e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	Assessment Methods  Assessment Activity Assessment of project artifacts in Professional Ethics and Social Issues in Computing (CGS-3092) via the Ethics and Social Issues Assessment rubric. (See Appendix C).	Results (Data summary and analysis) Fall 2012
Computer Scientist.	Sample At least 20 completed projects from one semester, per year, each including a written paper and associated oral presentation.  Minimum Criteria for Success A least 75% of the projects will be rated at least 75% (6 of 8).  Assessment Activity:	<u>Fall 2012</u>
	Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric. (See Appendix A).  Sample: All completed CIS-4911 projects.  Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Spring 2013
<b>Use of Results for Improving Program</b>	n	

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome	Assessment Methods	Results
(Stated in Measurable Terms)	Assessment victious	(Data summary and analysis)
	Accommont Activity:	
f) Demonstrate the ability to work cooperatively in teams.	Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric (Appendix A). The principal component of this assessment is the Teamwork Peer Assessment Rubric completed by each CIS 4911 student. (See Appendix A).  Sample: All completed CIS-4911 projects.  Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012 Spring 2013
Use of Results for Improving Program	l m	
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School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome	Assessment Methods	Results
(Stated in Measurable Terms)		(Data summary and analysis)
g) Demonstrate effective communication skills.	Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric (Appendix A). The principal component of this assessment is observation of the final oral presentations. The Oral Presentation Assessment rubric is incorporated into the Senior Project Outcomes Assessment rubric. (See Appendix A).  Sample: All completed CIS-4911 projects.  Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012 Spring 2013
<b>Use of Results for Improving Progra</b>	nm	

School of Computing and Information Sciences Academic Unit:

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Program Outcome	Assessment Methods	Results
(Stated in Measurable Terms)	Assessment victions	(Data summary and analysis)
	Apparament Activity	
h) Have experience with contemporary environments and tools necessary for the practice of computing.	Assessment Activity: Assessment of project artifacts in Senior Project (CIS-4911) via the Senior Project Outcomes Assessment rubric (Appendix A). Each CIS 4911 project team compiles a list of the tools and IDE's employed in completing their project.  Sample: All completed CIS-4911 projects.  Minimum Criterion for Success: At least 75% of projects will be rated at either 4 or 5 for this outcome.	Fall 2012 Spring 2013
<b>Use of Results for Improving Program</b>	n	
2 3		

Florida International University: Student Outcome Assessment Academic Year 2012 - 2013

Page 12

Academic Unit: School of Computing and Information Sciences

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

Summarize the use of results for continuous improvement of the educational program:

Florida International University: Student Outcome Assessment Academic Year 2012 - 2013

Page 13

Academic Unit: School of Computing and Information Sciences

Degree Program: BS in Computer Science

Link to Unit's Mission: To offer high quality BS, MS and PhD degree programs

## **Appendices to this rubric:**

#### Appendix A: CIS 4911 Senior Project Rubrics

A.1 Senior Project Outcomes Assessment Rubric – all Outcomes

A.2 Teamwork Peer Assessment Rubric - Outcome (f)

A.3 Oral Presentation Assessment Rubric (incorporated into A.1) – Outcome (g)

# Appendix B: Programming Artifact Rubrics

- B.1.1 CS Core: Computer Systems Multithreading (COP 4338) Outcome (b)
- B.1.2 CS Core: Computer Systems Operating Systems (COP 4610) Outcome (b)
- B.2.1 Programming Mastery: Abstraction/Java (COP 3530) Outcome (d)
- B.2.2 Programming Mastery: Exceptions/Java (COP 3530) Outcome (d)
- B.2.3 Programming Mastery: Inheritance/Java (COP 3530) Outcome (d)
- B.2.4 Programming Mastery: Linked Structures/Java (COP 3530) Outcome (d)
- B.2.5 Programming Mastery: Recursion/Java (COP 3530) Outcome (d)
- B.2.6 Programming Mastery: Libraries / Java API (COP 3530) Outcome (d)
- B.2.7 Programming Proficiency: C Language (COP 4338) Outcome (d)

### Appendix **C**: Ethics & Social Issues Rubric (CGS 3092)

C.1 Ethics and Social Issues Assessment Rubric - Outcome (e)

### Appendix D: Course-Embedded Multiple-Choice Question Pools

- D.1 Discrete Mathematics (MAD-2104) Outcome (a)
- D.2 Formal Languages and Automata (MAD-3512) Outcome (a)
- D.3 Data Structures and Algorithms (COP-3530) Outcome (b)
- D.4 Concepts of Programming Languages (COP-4555) Outcome (b)
- D.5 Databases (COP-4710) Outcome (b)

## Appendix E: Software Engineering Rubrics (CEN 4010)

- E.1 Software Engineering Requirements Rubric Outcome (c)
- E.2 Software Engineering Design Rubric Outcome (c)
- E.3 Software Engineering Implementation Rubric Outcome (c)