

Rubric (Spring 2011)

Senior Project

Assessment of Student Outcomes of the BS in Computer Science of the School of Computing and Information Sciences Florida International University

The School of Computing and Information Sciences evaluates the Senior Projects of its graduating seniors for the purpose of assessing the level of attainment of the Student Outcomes of the BS in Computer Science program.

Your responses to this survey will be used solely for the purpose of assessing the Student Outcomes of the BS in Computer Science program of the School of Computing and Information Sciences at FIU. This survey is expressly NOT for assessment of student performance in the SCIS Senior Project course for assignment of letter grade, nor for assessment of the instructor(s).

Rating Instructions

For each program outcome, you are provided with a check-list of 7 or more criteria that evidence attainment of that outcome. Please check all criteria that are presented in this project. You may include additional criteria that are not explicitly listed; if so, please record the additional criteria in the spaces provided. Unless noted otherwise, the number of criteria checked, up to a maximum of 5, should be recorded as your rating of attainment of that outcome evidenced in the project.

Project Title _____ Comparative Genomics Database _____

Semester & Year _____ Spring 2011 _____

Faculty / Industry Sponsor: _____ Dr. Giri Narasimhan _____

Evaluators: _____ Dr. Giri Narasimhan _____

Student Outcome (a): Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms

- ___ Project incorporates elements of mathematical reasoning or proof
(e.g. Lemma, Theorem, Propositional Logic, First Order Logic, Mathematical Induction)
- ___ Project utilizes elements of discrete mathematics
(e.g. Set Theory, Boolean Algebras, Combinatorics, Graph Theory)
- __X__ Project utilizes some statistical procedure(s) to represent or summarize test data
(e.g. Mean, Standard Deviation, Stem Plot/Histogram, Box Plot/Percentile-Graph)
[Deliverable 4 section 3.3: Cost of Project where we calculate the cost of project and effort distribution among developers.](#)
- __X__ Project utilizes some statistical measure(s) of system behavior or performance
(e.g. Probability Distributions, Confidence Intervals, Hypothesis Testing)
[Deliverable 1 Appendix B – Feasibility Matrix – Hypothesis Testing is used to find out which technology to use for the development of project.](#)
- __X__ Project design utilizes finite state diagrams to model system behavior
[Deliverable 2 section 4.2.3 Dynamic Model](#)
- __X__ Project utilizes some aspect(s) of formal computer science
(e.g. Automata, Turing Machines, Recursive Function Theory, Recursive Unsolvability)
[Deliverable 2 section 4.2.3 Dynamic Model](#)
- __X__ Project utilizes some technique(s) of numerical analysis
(e.g. Error Estimation, Interpolation, Numerical Calculus, Linear Systems, Matrix Algebra)
[Deliverable 1 – Appendix B – Feasibility Matrix](#)

___ OTHER: _____

___ OTHER: _____

Student Outcome (b): Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.

Data Structures & Algorithms

- ☒ Project utilizes an advanced data structure, (e.g. search tree, hash table, priority queue)
Code of system is based on a search tree for search function.
- ☐ Project utilizes some graph algorithm, (e.g. shortest path, minimum spanning tree)
- ☒ Project documents runtime analysis of selected algorithms
Deliverable 3 section 3.3 in "Design of Main Algorithm."

Concepts of Programming Languages

- ☐ Project utilizes knowledge of programming language syntax
(e.g. Context-Free Grammars, Parse Trees, Ambiguity, Recursive Descent)
- ☒ Project utilizes knowledge of programming language semantics
(e.g. Natural Semantics, Interpreters, Expressions, L- and R- Value, Environments)
Coding of project uses wrappers, expressions,...etc
- ☐ Project demonstrates familiarity with programming language design issues
(e.g. Scoping Rules, Dynamic Type Checking, Static Type Checking)

Computer Systems (Database)

- ☒ Project utilizes or designs an appropriate database management system
Database backend with GMOD (taken care of by team 3)
- ☒ Project utilizes conceptual and/or relational schema
Detailed Class Diagram in deliverable 3, section 3.2 Static Model
- ☒ Project utilizes a database query language such as SQL
Database backend with GMOD (taken care of by team 3)

Computer Systems (Operating Systems)

- ☐ Project implementation utilizes knowledge of memory management
- ☐ Project implementation utilizes knowledge of process synchronization
- ☐ Project documents analysis of tradeoffs in selection of system characteristics

____ OTHER: _____

____ OTHER: _____

Student Outcome (c): Demonstrate proficiency in problem solving and application of software engineering techniques.

☒ Project demonstrates knowledge of the Software Development Life Cycle
All deliverables with planning, research, and implementation.

☒ Project deliverables include Project Specification
Deliverable 1: Introduction and Feasibility Study (2.2 Purpose of New System).

☒ Project deliverables include Feasibility Study and/or Project Plan
Deliverable 1, section 2: Feasibility Study.

☒ Project deliverables include Requirements Documentation
Deliverable 2, section 4: System Requirement.

☒ Project deliverables include Design Documentation
Deliverable 3, section 2 and 3 (System Design and Detailed Design).

☒ Project documents testing and/or evaluation of the implementation
Deliverable 4, section 7: System Validation.

☒ Project incorporates system walkthroughs
See Project Guide

____ OTHER: _____

____ OTHER: _____

Student Outcome (d): Demonstrate mastery of at least one modern programming language and proficiency in at least one other.

- ☒ Project is implemented using an appropriate high level language
Use of Java and C
- ☒ Project implementation is reasonably efficient rather than “brute force”
- ☒ Project implementation is modular and/or re-usable
Code and system organization is extensible (e.g. addition of new tools in the future).
- ☒ Project implementation uses a modern API or Tool-Kit
Kepler as the API between UI/workflow and database.
- ☐ Project implementation utilizes recursion
- ☐ Project implementation utilizes some advanced features, e.g. polymorphism
- ☒ A project sub-system or module utilizes an appropriate programming language other than the primary implementation language, e.g. SQL, ML, assembly language
Database portion of project (taken care of by team 3).
- ☐ OTHER: _____
- ☐ OTHER: _____

Student Outcome (e): Demonstrate understanding of the social and ethical concerns of the practicing computer scientist

- ☒ Project documents sources and references
All deliverables in the last section named "References."
- ☒ Project identifies and addresses any relevant social issues
All deliverables in Introduction (Scope of System).
- ☐ Project identifies and addresses any relevant ethical issues
- ☒ Project identifies and addresses relevant legal issues
All deliverables in Copyright section.
- ☒ Project identifies and addresses any relevant privacy issues
All deliverables in Copyright section.
- ☒ Project documents anticipated impact on users/clients
All deliverables in Introduction (Problem Definition) and deliverable 1 in Section2: Feasibility Study (Description of Current System).
- ☒ Project documents and addresses any anticipated technology impact issues
Deliverable 1 in section 2.2 Description of Alternative Solutions.
- ☐ OTHER: _____
- ☐ OTHER: _____

Student Outcome (f): Demonstrate the ability to work cooperatively in teams

- ☒ Project completion evidences equitable participation by team members
Every team member worked on assigned tasks that were distributed equally among them.
- ☒ Project presentation(s) included all team members
(Except presentation 3 where one the team members was sick).
- ☒ Project team activity is documented
All deliverables in the Diary of Meetings appendices.
- ☒ Project team set out and followed a schedule for timely completion
Deliverable 1, Appendix A – Project Schedule.
- ☒ Project team negotiated consensus when needed
During Feasibility Study in “Recommendations.”
- ☒ Team members roles were clearly defined and executed
Deliverable 1, Section 3.1 Project Organization
- ☒ Team members shared responsibility for success and failure

____ OTHER: _____

____ OTHER: _____

Program Outcome (g): Demonstrate effective communication skills

- ☒ Presentations described the essential features of the project
Please refer to the presentation grading sheets.
- ☒ Presentations utilized good quality slides and presentation aids
Please refer to the presentation grading sheets.
- ☒ Presenters utilized their time effectively
Please refer to the presentation grading sheets.
- ☒ Presenters spoke directly to the audience
Please refer to the presentation grading sheets.
- ☒ Technical features were communicated clearly
Please refer to the presentation grading sheets.
- ☒ Project artifacts clearly document all project features
Please refer to the presentation grading sheets.
- ☒ Project reports are well organized and written
Please refer to the presentation grading sheets.

____ OTHER: _____

____ OTHER: _____

Program Outcome (j): Have experience with contemporary environments and tools necessary for the practice of computing

- ☒ Project utilized contemporary design tools
Java, GMod, Kepler, StarUML, Visual Studio
- ☒ Project implementation utilized a modern IDE(s)
Java IDE, C-Sharp IDE
- ☒ Project utilized appropriate validation/testing tools
J-Unit
- ☒ Project was demonstrated using appropriate presentation tools
PowerPoint 2007
- ☒ Project utilized appropriate project management tools (e.g., MS Project)
MS Project
- ☒ Project utilizes appropriate version control/document sharing tools
Google Doc for easier access and sharing, emails.
- ☒ Project documents consideration of trade-offs in selection of tools
Deliverable 1, Section 2: Feasibility Study, section 2.6 Workflow Alternative Solutions.
- ☐ OTHER: _____
- ☐ OTHER: _____

ABET Student Outcome

The program must enable students to attain, by the time of graduation:

(j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]

Please comment on how this project “demonstrates comprehension of the tradeoffs involved in design choices”:

In the deliverable 1, in section 2 named Feasibility Study, we have various sections that enabled the team to understand the different tradeoffs involved in the design choices. First, we needed to describe the current system in order to understand the pre-existing issues in the system so we knew what we needed to do to improve upon it or completely redesign it. Then, we defined the purpose of our new system and proposed alternative solutions to solve the issue. We described each technology that we deemed relevant: Kepler, custom in-house workflow, and Taverna. In the descriptions we listed in details the system specifications of each technology which gave us a first idea of the pros and cons. Then, we set-up specific selection criteria in order to make our final decision: operational, technical, economic, and schedule feasibility. One of the major elements we considered was the training curve that the team members would have to go through in order to become familiar with a potential new technology. By scoring each category for each technology in the feasibility matrix and computing the total score of each we chose the highest score.