Check-List

Senior Project

Assessment of Student Outcomes of the BS in Computer Science of the School of Computing and Information Sciences Florida International University

The School of Computing and Information Sciences evaluates the Senior Projects of its graduating seniors for the purpose of assessing the level of attainment of the Student Outcomes of the BS in Computer Science program.

To assist the evaluators, the project team is asked to identify aspects of the project related to the various Student Outcomes. For each Student Outcome, a checklist of 4 typical project features related to the outcome is provided. There is no requirement or expectation that any particular feature must be present in your particular project. Nor is the checklist exhaustive. Please add to the lists any additional features of your project that relate to any of the Student Outcomes.

For each checklist item represented in your project, please document where that item is evidenced in your project by noting the **deliverable** (*Feasibility Study, Requirements Specification, Design Document* or *Final Document*) and **section** or **page number**.

Your responses to this survey will be used solely for the purpose of assessing the Student Outcomes of the BS in Computer Science program of the School of Computing and Information Sciences at FIU. This survey is expressly NOT for assessment of student performance in the SCIS Senior Project course for assignment of letter grade, nor for assessment of the instructor(s).

Project Title Data Visualization for Large-Scale Network Simulators

Semester & Year _____Spring 2011_____

Moderator (Faculty / Industry Sponsor): <u>Dr. Jason Liu</u> Team Members: <u>Douglas Otstott</u> <u>William Bissett</u>

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Student Outcome (*a*): Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms

Project incorporates elements of mathematical reasoning or proof (e.g. Lemma, Theorem, Propositional Logic, First Order Logic, Mathematical Induction) Project utilizes elements of discrete mathematics (e.g. Set Theory, Boolean Algebras, Combinatorics, Graph Theory) Project utilizes some statistical procedure(s) to represent or summarize test data X (e.g. Mean, Standard Deviation, Stem Plot/Histogram, Box Plot/Percentile-Graph) Simple Moving Average Algorithm: Deliverable 3 Pg. 12 Project utilizes some statistical measure(s) of system behavior or performance (e.g. Probability Distributions, Confidence Intervals, Hypothesis Testing) Х Project design utilizes finite state diagrams to model system behavior Statechart Diagrams: Deliverable 3 Pg.11-12 Х Project utilizes some aspect(s) of formal computer science (e.g. Automata, Turing Machines, Recursive Function Theory, Recursive Unsolvability) Statechart Diagrams: Deliverable 3 Pg.11-12 Project utilizes some technique(s) of numerical analysis (e.g. Error Estimation, Interpolation, Numerical Calculus, Linear Systems, Matrix Algebra)

OTHER

Student Outcome (b): Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.

Data Structures & Algorithms

- <u>X</u> Project utilizes an advanced data structure, (e.g. search tree, hash table, priority queue) <u>TimeSeriesDataPipe: Deliverable 4 Pg.27</u>
 Project utilizes some graph algorithm, (e.g. shortest path, minimum spanning tree)
 <u>V</u> Project documents runtime analysis of selected algorithms
 <u>Analysis of Moving Average Algorithm: Deliverable 3 Pg. 12</u>
 <u>Concepts of Programming Languages</u>
 <u>Project utilizes knowledge of programming language syntax</u> (e.g. Context-Free Grammars, Parse Trees, Ambiguity, Recursive Descent)
- Project utilizes knowledge of programming language semantics (e.g. Natural Semantics, Interpreters, Expressions, L- and R- Value, Environments)
- Project demonstrates familiarity with programming language design issues (**e.g.** Scoping Rules, Dynamic Type Checking, Static Type Checking)

Computer Systems (Database)

Project utilizes or designs an appropriate database management system

Project utilizes conceptual and/or relational schema

Project utilizes a database query language such as SQL

Computer Systems (Operating Systems)

	Project implementation utilizes knowledge of memory management			
<u>×</u>	Project implementation utilizes knowledge of process synchronization			
	Thread Synchronization : Deliverable 4 Chapter 5			
<u>X</u>	Project documents analysis of tradeoffs in selection of system characteristics			
	Blocking vs. Busy-waiting: Deliverable 4 Section 6.2			
OTHER:				
OTHER	:			

Student Outcome (c): Demonstrate proficiency in problem solving and application of software engineering techniques.

- <u>X</u> Project demonstrates knowledge of the Software Development Life Cycle
 <u>Deliverable 4 Section 1.3</u>
- X
 Project deliverables include Project Specification

 Deliverables 1-4: Problem Definition, Current System, Scope of System
- <u>X</u> Project deliverables include Feasibility Study and/or Project Plan
 <u>Deliverable 1: Chapter 2 & 3</u>
- <u>X</u> Project deliverables include Requirements Documentation
 <u>Deliverable 2</u>
- <u>X</u> Project deliverables include Design Documentation
 <u>Deliverable 3</u>
- X
 Project documents testing and/or evaluation of the implementation

 Deliverable 4: Chapter 6 and Appendix D
- <u>X</u> Project incorporates system walkthroughs

User Manual: Examples

<u>Student Outcome (d):</u> *Demonstrate mastery of at least one modern programming language and proficiency in at least one other.*

- <u>X</u> Project is implemented using an appropriate high level language
 <u>Deliverable 4: Appendix C (Javadoc)</u>
- <u>X</u> Project implementation is reasonably efficient rather than "brute force"
 <u>Simple Moving Average implementation: Deliverable 3 Pg. 12</u>
- <u>X</u> Project implementation is modular and/or re-usable

Deliverable 4: Chapter 5

X Project implementation uses a modern API or Tool-Kit

Deliverable 4: Section 2.2

Project implementation utilizes recursion

____ Project implementation utilizes some advanced features, e.g. polymorphism

A project sub-system or module utilizes an appropriate programming language other than the primary implementation language, e.g. SQL, ML, assembly language

OTHER: _____

OTHER: _____

Student Outcome (e): <i>Demonstrate</i>	understanding	of the so	cial and e	ethical cor	icerns of	the
practicing computer scientist		·				

<u>X</u>	Project documents sources and references
	Deliverable 1-4: References
	Project identifies and addresses any relevant social issues
	Project identifies and addresses any relevant ethical issues
X	Project identifies and addresses relevant legal issues Deliverable 4: Copyright and Trademarks
	Project identifies and addresses any relevant privacy issues
	Project documents anticipated impact on users/clients
	Project documents and addresses any anticipated technology impact issues
OTHER	:
OTHER	:

Student Outcome (f): Demonstrate the ability to work cooperatively in teams

- <u>X</u> Project completion evidences equitable participation by team members
 <u>Delieverables 1-4: Project Organization Chapter</u>
- <u>X</u> Project presentation(s) included all team members
- <u>X</u> Project team activity is documented
 <u>Deliverable 1-3: Diary of Meetings</u>
- <u>X</u> Project team set out and followed a schedule for timely completion
 <u>Deliverable 4: Appendix A</u>
- <u>X</u> Project team negotiated consensus when needed
 <u>Deliverable 1-3: Diary of Meetings</u>
- <u>X</u> Team members roles were clearly defined and executed
 <u>Deliverable 1-4: Project Organization</u>
- X Team members shared responsibility for success and failure

OTHER: ______

OTHER: _____

Program Outcome (j): *Have experience with contemporary environments and tools necessary for the practice of computing*

<u>X</u> Project utilized contemporary design tools

<u>StarUML File</u>

<u>X</u> Project implementation utilized a modern IDE(s)

Eclipse Project Folder

Project utilized appropriate validation/testing tools

- <u>Project was demonstrated using appropriate presentation tools</u>
 <u>PowerPoint: Presentations 1-4</u>
- <u>X</u> Project utilized appropriate project management tools (e.g., MS Project)
 <u>Deliverable 4: Appendix A</u>
- <u>X</u> Project utilizes appropriate version control/document sharing tools
 <u>Subclipse: SVN on Mentor's Server</u>
- <u>X</u> Project documents consideration of trade-offs in selection of tools
 <u>Deliverable 1: Chapter 2</u>

OTHER: ______

OTHER: _____

ABET Student Outcome

The program must enable students to attain, by the time of graduation: (j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]

<u>Please comment on how this project "demonstrates comprehension of the tradeoffs involved in</u> *design choices*":