### Rubric (Spring 2011)

### **Senior Project**

## **Assessment of Student Outcomes of the BS in Computer Science** of the

### School of Computing and Information Sciences Florida International University

The School of Computing and Information Sciences evaluates the Senior Projects of its graduating seniors for the purpose of assessing the level of attainment of the Student Outcomes of the BS in Computer Science program.

Your responses to this survey will be used solely for the purpose of assessing the Student Outcomes of the BS in Computer Science program of the School of Computing and Information Sciences at FIU. This survey is expressly NOT for assessment of student performance in the SCIS Senior Project course for assignment of letter grade, nor for assessment of the instructor(s).

### **Rating Instructions**

For each program outcome, you are provided with a check-list of 7 or more criteria that evidence attainment of that outcome. Please check all criteria that are presented in this project. You may include additional criteria that are not explicitly listed; if so, please record the additional criteria in the spaces provided. Unless noted otherwise, the number of criteria checked, up to a maximum of 5, should be recorded as your rating of attainment of that outcome evidenced in the project.

Project Title Data Visualization for Large-Scale Network Simulation
Semester & YearSpring 2011
Faculty / Industry Sponsor:Jason Liu
Evaluators:Jason Liu

including mathematics, discrete structures, logic and the theory of algorithms	
_3	Project incorporates elements of mathematical reasoning or proof (e.g. Lemma, Theorem, Propositional Logic, First Order Logic, Mathematical Induction)
_3	Project utilizes elements of discrete mathematics (e.g. Set Theory, Boolean Algebras, Combinatorics, Graph Theory)
_5	Project utilizes some statistical procedure(s) to represent or summarize test data (e.g. Mean, Standard Deviation, Stem Plot/Histogram, Box Plot/Percentile-Graph)
_5	Project utilizes some statistical measure(s) of system behavior or performance (e.g. Probability Distributions, Confidence Intervals, Hypothesis Testing)
_5	Project design utilizes finite state diagrams to model system behavior
_5	Project utilizes some aspect(s) of formal computer science (e.g. Automata, Turing Machines, Recursive Function Theory, Recursive Unsolvability)
_1	Project utilizes some technique(s) of numerical analysis (e.g. Error Estimation, Interpolation, Numerical Calculus, Linear Systems, Matrix Algebra)
	OTHER:
	OTHER:

Student Outcome (a): Demonstrate proficiency in the foundation areas of Computer Science

<u>Student Outcome</u> (b): *Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.* 

<u>Data Structures & Algorithms</u>

_5	Project utilizes an advanced data structure, (e.g. search tree, hash table, priority queue)
_3	Project utilizes some graph algorithm, (e.g. shortest path, minimum spanning tree)
_5	Project documents runtime analysis of selected algorithms
<u>Conce</u>	ots of Programming Languages
_1	Project utilizes knowledge of programming language syntax (e.g. Context-Free Grammars, Parse Trees, Ambiguity, Recursive Descent)
_1	Project utilizes knowledge of programming language semantics (e.g. Natural Semantics, Interpreters, Expressions, L- and R- Value, Environments)
_1	Project demonstrates familiarity with programming language design issues (e.g. Scoping Rules, Dynamic Type Checking, Static Type Checking)
<u>Comp</u> ı	<u>uter Systems (Database)</u>
_1	Project utilizes or designs an appropriate database management system
_1	Project utilizes conceptual and/or relational schema
_1	Project utilizes a database query language such as SQL
<u>Comp</u> ı	uter Systems (Operating Systems)
_3	Project implementation utilizes knowledge of memory management
_5	Project implementation utilizes knowledge of process synchronization
_5	Project documents analysis of tradeoffs in selection of system characteristics
	OTHER:
	OTHER:

engineering techniques.	
_5	Project demonstrates knowledge of the Software Development Life Cycle
_5	Project deliverables include Project Specification
_5	Project deliverables include Feasibility Study and/or Project Plan
_5	Project deliverables include Requirements Documentation
_5	Project deliverables include Design Documentation
_5	Project documents testing and/or evaluation of the implementation
_5	Project incorporates system walkthroughs
	OTHER:
	OTHER:

Student Outcome (c): Demonstrate proficiency in problem solving and application of software

proficiency in at least one other.	
_5	Project is implemented using an appropriate high level language
_5	Project implementation is reasonably efficient rather than "brute force"
_5	Project implementation is modular and/or re-usable
_5	Project implementation uses a modern API or Tool-Kit
_3	Project implementation utilizes recursion
_3	Project implementation utilizes some advanced features, e.g. polymorphism
_3	A project sub-system or module utilizes an appropriate programming language other than the primary implementation language, e.g. SQL, ML, assembly language
	OTHER:
	OTHER:

Student Outcome (d): Demonstrate mastery of at least one modern programming language and

practicing computer scientist	
_5	Project documents sources and references
_3	Project identifies and addresses any relevant social issues
_3	Project identifies and addresses any relevant ethical issues
_4	Project identifies and addresses relevant legal issues
_3	Project identifies and addresses any relevant privacy issues
_5	Project documents anticipated impact on users/clients
_4	Project documents and addresses any anticipated technology impact issues
	OTHER:
	OTHER:

Student Outcome (e): Demonstrate understanding of the social and ethical concerns of the

# \_5\_\_ Project completion evidences equitable participation by team members \_5\_\_ Project presentation(s) included all team members \_5\_\_ Project team activity is documented \_5\_ Project team set out and followed a schedule for timely completion \_5\_\_ Project team negotiated consensus when needed \_5\_\_ Team members roles were clearly defined and executed \_5\_\_ Team members shared responsibility for success and failure OTHER: \_\_\_\_\_OTHER:

**Student Outcome (f):** *Demonstrate the ability to work cooperatively in teams* 

Program Outcome (g): Demonstrate effective communication skills	
_5	Presentations described the essential features of the project
_5	Presentations utilized good quality slides and presentation aids
_5	Presenters utilized their time effectively
_5	Presenters spoke directly to the audience
_5	Technical features were communicated clearly
_5	Project artifacts clearly document all project features
_5	Project reports are well organized and written
	OTHER:
	OTHER:

# <u>Program Outcome</u> (j): *Have experience with contemporary environments and tools necessary* for the practice of computing

_5	Project utilized contemporary design tools
_5	Project implementation utilized a modern IDE(s)
_5	Project utilized appropriate validation/testing tools
_5	Project was demonstrated using appropriate presentation tools
_5	Project utilized appropriate project management tools (e.g., MS Project)
_5	Project utilizes appropriate version control/document sharing tools
_5	Project documents consideration of trade-offs in selection of tools
	OTHER:
	OTHER:

### **ABET Student Outcome**

The program must enable students to attain, by the time of graduation: (j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]

<u>Please comment on how this project "demonstrates comprehension of the tradeoffs involved in design choices":</u>

The project involves complex design of analyzing and presenting network data from data source to graphs on the screen. The design must take into consideration functional as well as performance concerns and create effective methods to streamline data.